

# Advice note for a pre-registration inspection of a free school

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School name	Ashmole Primary School
DfE registration number	302/2050
Unique reference number (URN)	142772
Inspection number	10020232
Inspection dates	29/06/2016 to 30/06/2016
Reporting inspector	Martin Roberts



## Information about the inspection

This inspection was conducted by Ofsted at the request of the Secretary of State for Education. It was carried out under section 99 of the Education and Skills Act 2008.<sup>1</sup>

In carrying out this type of inspection, inspectors assess the extent to which the school is likely to meet 'The Education (Independent School Standards) Regulations 2014', when it opens.<sup>2</sup>

## Context of the school

This new provision is a primary school within the Ashmole Academy Trust, located in Southgate in the London Borough of Barnet. Ashmole Primary School will be located on the site of the existing secondary academy and will run alongside it.

The school will open in September 2016. It will initially be located in temporary accommodation with 60 Reception-aged children. This will rise to 120 Reception children and Year 1 pupils in September 2017. The plan is to relocate into a new state-of-the-art building on the same site in 2018. The final capacity of the school will be 420.

Ashmole Academy Trust has already designed and delivered the successful existing secondary academy. As part of the Trust, the new primary school will have access to a range of high-quality facilities, experience and expertise in the secondary school. For example in science, music and sports. The Trust states that it, 'wants to provide the highest school attainment for all its pupils and students, whatever the age. Happiness, safety and strong sense of community prevail'.

## Information about the registration

The school is seeking registration as a free school for:

<b>Number of day pupils</b>	420. Initially 60 in September 2016
<b>Age range</b>	4 to 11
<b>Gender of pupils</b>	Mixed

<sup>1</sup> [www.legislation.gov.uk/ukpga/2008/25/section/99](http://www.legislation.gov.uk/ukpga/2008/25/section/99)

<sup>2</sup> <http://www.legislation.gov.uk/uksi/2014/3283/schedule/made>; Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## **Compliance with The Education (Independent School Standards) Regulations 2014<sup>3</sup>**

### **Part 2. Spiritual, moral, social and cultural development of students**

The school is likely to meet all of the regulations in relation to this part. Evidence in the 'Values education programme' and associated policies stress core values; for example: honesty, respect for the rule of law, determination, equality, friendship, and kindness. Through this approach, there are ample opportunities for children to build skills in mutual respect and tolerance for those of other beliefs and traditions. A very clear policy promotes British values. Provision in this aspect is strong.

### **Part 3. Welfare, health and safety of pupils**

The school is likely to meet all of the relevant regulations. Policies are already in place and these and other evidence indicate that health, safety, (including fire safety), behaviour, supervision, risk assessment, first aid and safeguarding will be secure and comply with guidance. There is considerable detail included with specified practices and procedures along with auditing arrangements. The school's anti-bullying policy is detailed and includes relevant strategies for addressing any issues.

### **Part 4. Suitability of staff, supply staff, and proprietors**

The school is likely to meet all of the regulations. The single central record is already in place. This details the required checks made, by whom and when, and these checks are recorded on the system, including for governors.

### **Part 5. Premises of and accommodation at schools**

The school is likely to meet all of the regulations. The school will initially consist of temporary accommodation in an attractive open location, creating many opportunities to use the extensive outside spaces. The buildings supplied will meet all current requirements including for example, provision for first aid, toileting and medical facilities. The plans for the new permanent building are well advanced and show details of high quality provision in all requirements.

### **Part 6. Provision of information**

The school is likely to meet all the requirements. All the required policies are in place and available to parents, including an up-to-date safeguarding policy. The website is in the course of being updated with the most recent policies and information. Copies of these policies can be made available on request.

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<sup>3</sup> [www.legislation.gov.uk/uksi/2014/3283/contents/made](http://www.legislation.gov.uk/uksi/2014/3283/contents/made). Part 1 to Schedule 1 is not reported against because it does not apply to academies, free schools, studio schools and UTCs.

## Part 7. Manner in which complaints are handled

The school is likely to meet all of the relevant regulations. The complaints policy is comprehensive and clearly written. It contains all the necessary steps and the timelines for the efficient handling of any complaints and appears on the school's website. Copies can be made available if requested.

## Part 8. Quality of leadership in and management of schools

The school is likely to meet all of the requirements. The Trust already has experience of opening and running the nearby secondary academy. They have a good understanding of the regulatory requirements having already fulfilled them successfully. Leadership has established high-quality policies for example, in creating an aspirant positive ethos and in policies which provide strongly for the welfare, health and safety of pupils. Leadership is also clear about how it will continue to monitor provision so that the independent school standards are met consistently and they have the necessary skills and knowledge to do this.

## Schedule 10 of the Equality Act 2010

The school is likely to meet all of the requirements. The policy for equalities identifies groups. It is clear about how to support each group of pupils and monitor impact. Plans for the new permanent building show that features such as lifts and adaptations are included.

## Statutory requirements of the Early Years Foundation Stage

All the statutory requirements for the early years are likely to be met. The school will initially open as a Reception class, and staff have been appointed who are suitably qualified and experienced. Detailed policies are in place which connect well with other whole-school policies and meet current requirements.

## Advice to the Secretary of State for Education

<b>Overall outcome</b>	The school is likely to meet all the relevant independent school standards when it opens
<b>Recommended number of day pupils</b>	420
<b>Recommended age range</b>	4 to 11
<b>Recommended gender of pupils</b>	Mixed

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