## Medium Term Plan

## Reception 2021-22 Spring Term 2022

Miss Cleary & Miss Powell

Personal, Social and Emotional Development	Communication and Language skills
<ul> <li>To know how to keep safe.</li> <li>To know how to work as part of a group and with a partner cooperatively.</li> <li>To develop confidence and independence.</li> <li>To develop self-esteem.</li> <li>To develop patience.</li> <li>To know how to maintain friendships.</li> <li>To be sensitive to the needs of others.</li> <li>To independently be able to solve simple problems without aggression.</li> <li>To follow the simple school rules and show an understanding of why they are important.</li> </ul>	<ul> <li>To be able to listen to stories and to recall parts of the story.</li> <li>To have two-channelled attention- can listen and do for a short time.</li> <li>To be able to listen and respond to other people's ideas.</li> <li>To be able to follow two part instructions.</li> <li>To be able to follow a verbal story.</li> <li>To be able to use a range of tenses (play, playing, will play, played) correctly.</li> <li>To be able to use intonation, rhyme and phrasing to make meaning clear to others.</li> <li>Ask questions to find out more and to check they understand what has been said to them. To be able to give explanations of why things happen.</li> <li>To be able to extend their vocabulary, especially by grouping and naming, when exploring the meaning and sounds of new words.</li> <li>To be able to use language to imagine and recreate roles and experiences in play situations.</li> <li>To be able to link statements and stick to a main theme or intention.</li> <li>To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events.</li> <li>To be able to introduce and a storyline or narrative into their play</li> </ul>
<ul> <li>To continue to develop strength to move, jump and climb with confidence and competence.</li> <li>To be able to move around safely, avoiding other children and obstacles by changing speed or direction.</li> <li>To hold a pencil correctly and to use correct letter formation.</li> <li>To use scissors and other simple tools safely and correctly.</li> <li>To develop ball skills.</li> <li>To manage their own personal hygiene</li> <li>To know what contributes to healthy living and why a balanced diet is important.</li> <li>To manage risks when tackling new challenges.</li> </ul>	

<sup>\*</sup>Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.