

This term our theme is '**Settlements, trade and travel**' We will be learning all about life in the Stone Age period including the Palaeolithic period, Glacial period, Mesolithic and Neolithic periods. We will be looking at what humans need in order to survive and we will be creating wonderful stone age inspired art.

As **historians**, the children will be ordering events in history and interpreting historical sources to build an overview of world history in the Prehistoric times.

They will be learning about the Stone Age including the Palaeolithic, Glacial, Mesolithic and Neolithic periods as well as using evidence to investigate and interpret the Prehistoric monument of Stonehenge.

As **artists**, we will be exploring Stone Age Art by observing different cave paintings in order to create our own Stone Age picture using a variety of techniques and textures. We will be experimenting with different grades of pencils to sketch animals from the Stone Age period.

As **geographers**, we will be continuing to use our map skills to locate countries where some of our food comes from and to learn about how it is transported. We will be investigating the cycle of foods from producer to consumer and learning about fair trade.

## Settlements, trade and travel



In **RE** we will be learning about:

### Living as a Muslim -

The children will be learning about the religion of Islam and the Muslim festival of Ramadan. They will be learning about where and how Muslims pray and about their beliefs.

As **scientists**, we will be covering;

**Amazing Bodies** - The children will be delving deeper into the anatomy of the human body and animal bodies. They will be learning all about the functions of bones and muscles. They will also be learning about what makes a healthy diet and what we need in order to survive.

**Forces and Magnets** - We will be learning about different forces and exploring how a force is used to make something move. We will also be exploring which materials are magnetic and carrying out investigations.

As **design technologists**, we will be using our knowledge of the different food groups to carry out a taste test survey in order to design, evaluate and make a healthy lunchtime menu.

In our daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Using mental and written strategies to complete calculations using +, -, x and ÷
- Developing our ability to solve worded problems and investigating problems in real life
- Continue learning multiplication tables 2, 5, 10, 3, 4 and 8.
- Recognising and writing fractions, comparing and ordering fractions, adding and subtracting fractions and using numbers, words and diagrams to demonstrate fractions.
- Understanding the difference between volume and capacity and applying this knowledge to practical problems.
- Adding and subtracting amounts of money to give change.
- Telling the time to the nearest minute and comparing the duration of events
- Measuring and comparing lengths (m, cm, mm) mass (kg, g) and volume/capacity (l, ml)

In **P.E** we will be building on skills already learnt and learning a range of new skills through the use of games, problem solving activities and new equipment.

**Dance** - We will be responding to different stimuli to add drama and emotion to a 'weather' dance.

**Games** - We will be introducing new skills through games such as Tennis and Netball.

In **PSHE**, we will be learning about **keeping ourselves safe** which includes aspects of internet safety, identifying people to help us if a situation is unsafe, the risks of 'drugs' in terms of cigarettes, alcohol and medicines. We will also be learning about **Rights and Responsibilities** in terms of looking after our environment and understanding the terms 'income', 'saving' and 'spending'.

This term you can help your child at home by -

- Providing a range of books or resources from the internet that support our theme
- Encouraging your child to be responsible for organising their belongings to support their learning
- Completing everyday maths activities such as telling the time, paying for items in a shop, weighing ingredients when cooking and estimating quantities
- Reading regularly at home in order to develop fluency, expression and the enthusiasm for reading
- Allowing your child to 'navigate' on journeys, giving them access to maps and encouraging the use of landmarks and directional language.

In our daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Spelling with increasing accuracy
- Learning patterns within words, spelling rules and some exceptions to these
- The correct use of punctuation such as ., ? ! ... : ; ""
- Developing and applying adventurous vocabulary and sentence openers
- Varying sentence structure with the use of conjunctions, adverbs and prepositions
- Writing for a given purpose relating to the theme: e.g. , instructional writing; creative story writing; diary entries, explanation texts, playscripts and persuasive letters
- Considering the narrative, setting, and purpose of our writing in order to engage the reader

In **Computing**, our topics will be '**We Are Presenters**' where the children will have the opportunity to work with video cameras to shoot and review videos and '**We are Vloggers**' where they will be planning and presenting a presentation.

In **Music**, we will be listening to a range of different music genres which include 'Three little birds' by Bob Marley and 'The Dragon Song' by Joanna Mangona and Pete Readman