

This term our theme is '**The Ancient Maya.**' We will be looking at the importance of the ancient Mayan civilisation and how the discoveries have impacted on our lives now. In Geography, we will also be learning about a contracting location, Mexico. We will look at the weather, lifestyle and cultural differences between life in Mexico and London.

As **historians**, we will be investigating the ancient Civilisation of the Maya. We will be spending time learning about the calendar, food and culture. We will learn about the explorers who discovered and taught us about their world and find out more about the ancient numbers and writing systems that they used.

As **artists**, we will be investigating mosaics and create masks based on the art of the Maya people.

We will learn drawing, sketching and painting skills when we look at the art of Dan Fenelon.

As **geographers**, we will be using a variety of different maps to locate Mexico. We will be comparing and contrasting to London as a location.

We will look at climate, urbanisation, transport and eco systems.

## The Ancient Maya



In **RE**, we will be learning about the Islamic place of worship, the **MOSQUE** and the community that is associated with it.

We will also be exploring the values and customs associated with growing up in a Christian family and sharing experiences to learn what these might mean to some children.

As **scientists**, we will be looking at the various stages of animal and human lifecycles. We will focus on the differences between babies, toddlers, teenagers and adults and the different needs at each stage. We will also be focussing on seeds in the

'Our Changing World' project.

As **design technologists** we will be designing and making food based on the culture of the ancient Maya people. Pupils will design a healthy lunch of tortilla wraps with fillings based on the food of Mexico.

In **PE** we will be working on a dance unit called the Circus. And in outdoor PE with the coaches the focus of the learning is to look at what makes an effective team and creating tactics as a team.

In our daily **Maths** lessons, we will be focussing on:

Counting, partitioning and calculating

- Use understanding of place value to multiply and divide whole numbers and decimals by 10, 100 or 1000
- Extend mental methods for whole-number calculations, for example to multiply a two-digit by a one-digit number (e.g.  $12 \times 9$ ), to multiply by 25 (e.g.  $16 \times 25$ ), to subtract one near-multiple of 1000 from another (e.g.  $6070 - 4097$ )

Securing number facts, understanding shape, relationships and calculating

- Use knowledge of rounding, place value, number facts and inverse operations to estimate and check calculations
- Use efficient written methods to add and subtract whole numbers and decimals with up to two places

Handling data and measures

- Find and interpret the mode of a set of data

Calculating, measuring and understanding shape

- Refine and use efficient written methods to multiply and divide  $HTU \times U$ ,  $TU \times TU$ ,  $U.t \times U$  and  $HTU \div U$

In **PSHE**, we will continue to focus on '**Me and My Relationships**' and Growing and Changing.

We will also be learning about '**Valuing Differences**'

We will follow the SCARF scheme of work. The children will learn about relationships and respecting the views of other beliefs and cultures.

This term you can help your child at home by -

- Looking at maps of the world, discussing the similarities and differences between countries, including physical features, climate and population.
- Researching and locating information about Ancient Maya and Rainforests from a range of sources.
- Allowing children to use 'Swiggle' to search for relevant information on the internet whilst being aware of e-safety.
- Learning your times table to x12 and the related division facts -rapid recall
- Linking Maths concepts to everyday life by solving problems using the four operations (e.g.  $+$ ,  $-$ ,  $\times$ ,  $\div$ .)
- Identifying different coins and notes and allowing children to become familiar with money by paying for items, counting out money boxes and calculating change.
- Encouraging your child to tell the time using both digital and analogue clocks.

In our daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

We will learn the features of Non-fiction writing: Persuasive Writing- we will

- Write arguments.
- Write formally.
- Write persuasively.
- Write letters

We will learn the features of Fiction: Plays and study *Macbeth* by William Shakespeare.

In **Computing**, we will be focusing on the topics of '**We are game developers**' Developing an interactive game, Programming and '**We are cryptographers**', Cracking codes - Computational thinking. We will be learning about Internet Safety.

As musicians we will be working with Mrs Pocock on a singing unit. Children will learn songs to sing in unison and in 2 parts. We will hopefully have the opportunity to share our singing project with you later in the term.