

Also this term:

As **musicians** we will be: learning what pulse and rhythm mean. They will be listening, talking and answering questions about songs using the correct musical language. They will also be performing to their classmates.

In **Computing** we will be learning how to use the computer safely through E-Safety lessons. We will be using software to design and create a Harvest festival card. Also, we will become TV chefs in which we will create our own recipe video while developing our skills of filming and editing.

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting and ordering numbers up to 20 and beyond
- Reading and writing numerals with correct formations
- Sequencing events in our day and knowing the time that these events happen
- Understanding and using the operations of + and - and applying to real life problems
- Solving simple problems
- Investigating properties of 2D and 3D shapes
- Collecting, recording and interpreting information using lists, tables, pictograms etc.

In **RE** we will be: studying the importance of Harvest to Christians and learning that it is a time of sharing and giving thanks. We will also be learning about the significance of Christmas through the study of the nativity story.

In **PE** we will be practicing our locomotion skills of running and applying the skill to different games contexts. We will also be developing our ball handling skills. Through our gymnastics and dance performances, we will be developing our co-ordination and control.

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk
- Using role play to act out stories
- Using big books to read together
- Using the Letters & Sounds programme to support reading and spelling
- Developing an understanding of sentence structure and punctuation
- Developing and building word recognition
- Focussing on topic related writing, creating lists, cards and letters.
- Practising handwriting.

In **PSHE** we will be recognising how others might be feeling by reading body language/facial expressions and understand how our emotions can give us a physical reaction in our body. Discuss why class rules are important to keep us safe and help everyone learn. To learn strategies to help in tricky situations.

This half term you can help your child at home by:

- Helping your child to dress themselves independently.
- Hearing your child read every day, discussing the storyline/pictures with them, and writing comments in reading record.
- Reading **TO** your child to demonstrate the use of expression and questioning their understanding of the text - focusing heavily on developing inferential skills through targeted questioning using HOW and WHY questions.
- Watching and correcting letter and number formation.
- Reinforcing the phonemes of the week.
- Revising all Phase 3 & 4 tricky words and using them in sentences.
- Recapping phonemes, specifically digraphs (e.g. oa, ur) and trigraphs (e.g. ure, ear).
- Practising counting aloud - forwards and backwards from any given number (0-50).
- Playing shops with 1p, 2p and 5p coins.
- Making your child aware of significant times of the day e.g. bedtime, bath time, dinnertime etc.
- Practising counting in 2's, 5's and 10's.