



Head Teacher: Mr Chris Tofallis

April 2021

Covid Catch Up programme for Ashmole Primary School

Supporting great teaching

Outstanding teaching is something that we will continue to do at Ashmole Primary School to improve outcomes for our pupils. Teachers are provided opportunities for professional development, to support curriculum planning or focused training on the effective use of technology. This will improve the quality of teaching for all pupils. Our teachers have opportunities to develop their practice with additional mentoring and support.

Pupil assessment and feedback

Assessments have helped the teachers determine how to most effectively support their pupils. Teachers have conducted end of term assessments and have assessed pupils' wellbeing and learning needs to help provide effective support. Subject assessments have been used to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations. Standardised assessments in literacy, numeracy and science has been used to identify pupils who would benefit from additional catch-up support. Pupils will be provided with high-quality feedback.

Transition support

Transition events will focus on sharing information about school with children and their families or running activities designed to make pupils feel comfortable in school. Parent consultations have been held via Zoom in March and children have been given targets in reading, writing, maths and science. Assessments have been used to identify areas where pupils are likely to require additional support.

One to one and small group tuition

Extensive evidence supports the impact of high quality one to one and small group tuition as a catch-up strategy. To be most effective, creating a three-way relationship between tutor, teacher and pupils is essential, ensuring that tuition is guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback. At Ashmole Primary School we have been delivering extra catch up programmes after school for children in Years Reception to Y4. This is led by teachers, HLTAs, SDs and tutors. The funding from the government will help support programmes led during and after school.

Intervention programmes

In order to support pupils who have fallen behind furthest, structured interventions, have been delivered one to one or in small groups. A particular focus for interventions will be for reading/ literacy and numeracy. Sessions are timetabled and structured with planning and feedback in place. Parents are informed of any catch up programmes used after school and information will also be shared on intervention programmes used during the school day. Interventions could also focus on other aspects of learning, such as behaviour or pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities.

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Supporting parents and carers

Additional support in the year will focus on providing regular and supportive communications with parents, especially to increase attendance and engagement with learning. Our overall attendance is excellent at 97% for the Spring term.

Holiday support

Holiday programmes can benefit pupils socially and academically, helping to ensure that they continue to learn. Holiday support can also focus on a wide range of outcomes, such as confidence and wellbeing, and include a wide range of activities such as sports, music and drama that children might have missed out on during lockdown. Ashmole Primary School has linked with Active London and Foundation Sports to offer holiday clubs in the May half term and Summer holidays.

Targets year group support with additional tutoring (£20hr x 950 hrs = £19k)

Reception- class based activities.

Year 1- Phonics and Maths

Year 2- Phonics catch up, 121 reading, On track English lessons for grammar, handwriting, Penpals intervention, comprehension and sentence structure work. Maths- supporting pupils with place value concepts.

Year 3- Literacy- work on punctuation, persuasive letter writing, recounts, explanation texts and presentation. Maths- identifying place value eg. THTU, time, column method for addition and subtraction, mental and written maths strategies and problem solving.

Year 4- Literacy interventions for spellings, punctuation- use of commas, speech marks and exclamation marks. Maths- time tables, multi-step word problems.

Mr Tofallis

Head Teacher

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Date	Rec	Y1	Y2	Y3	Y4	Cost £
16.11.20-18.12.20 5 weeks	**	Ms Dunne 1.30pm- 2.30pm Mon Tue Wed Thu (Lauren 3.15pm- 4.15pm)	Mr Grasso 1.30pm- 2.30pm Tue Thu Mrs Morreale Mon and Wed 3.15pm- 4.15pm	Mr Osman and Miss Elia 3.35-4.35pm Mon Wed Thu Fri	Mrs Huggins 3.35-4.35pm Mon Thu Mr Grasso 1.30pm- 2.30pm Mon Wed	£1600
4.1.21- 12.2.21 6 weeks	**					
22.2.21-26.3.21 5 weeks	**					
12.4.21-28.5.21 7 weeks	Mrs Chatzovoulou Mon 1.45- 2.45pm (Rec Orion) 1hr Miss Powell Tue and Thu 12.10- 12.40pm (Rec Calypso) 1hr	Miss Burke and Miss Tibbs 3.15- 4.15pm Mon and Wed Y1 Luna 2hrs Ms Dunne Wed and Thu 3.30- 4.30pm Y1 Nova 2hrs	Mr Grasso 1.30-2.30pm Tue and Thu Y2 Lyra 2hrs Mrs Morreale 3.30-4.30pm Wed and Thu Y2 Lyra 2hrs Miss Kaya 3.30-4.30pm Tue and Thu Y2 Carina 2hrs Mon and Tue 9am -12pm Mr Grasso Y2 Carina 6hrs	Mr Grasso 1.30-2.30pm Fri Y3 Astra 1hr Ms Dunne Y3 Astra Mon and Tue 3.30- 4.30pm Y3 Astra 2hrs Mr Osman 12.10-1.10pm Mon and Wed Y3 Lynx 2hrs	Mr Grasso Mon and Wed 1.30- 2.30pm Y4 Cosmo 2hrs Miss Alkiviadou Wed and Thu 3.30-4.30pm Y4 Apollo 2hrs Mrs Leach Thu am 2hrs Both classes.	£280
		£560	£1680	£700	£840	£4060
7.6.21-16.7.21 6 weeks						£1920

Total= £7,360 a year. To repeat again in the new academic year- £14,720.

Class resources:

Reception - £1000

Y1 - £1000

Y2 - £1000

Y3 - £1000

Y4 - £1000

TOTAL - £19,720

FUNDING FOR COVID-19 OUTBREAK MANAGEMENT

£8,802 for the PRIMARY 20.1.21

Laptop stands £260 - purchased

Well-being/ Sports workshops £3000 - Wellbeing £1350 with Karen Ejdelman and Yoga £1645 with Dai Alford
£100 for Y4/5 books and £150 for Y4 author visit on Zoom.

IT resources £2000

SEN support resources £3542

TOTAL - £8,802