

### Personal, Social and Emotional Development

This area provides the children with experiences which will help them to develop a sense of themselves and of others, respect for others, social skills and a positive disposition to learn. Children will be encouraged to display the school values.

This term the children will be learning and consolidating:

- To further develop self esteem and confidence.
- How to work as part of a group and with a partner taking into account other children's ideas.
- To take turns and share.
- To develop independence.
- To develop patience.
- How to establish friendships and to be sensitive to the needs of others.
- To be confident to try new activities and to be able to say when they like some activities more than others.
- How to solve problems without aggression.
- To understand and keep the simple school rules.
- To be able to adjust behaviour to different situations.

### Physical Development

In this area the children will be given opportunities to be active and interactive to improve their skills of coordination, control, manipulation and movement. They will be helped to develop an understanding of the importance of physical activity and making healthy food choices.

This term the children will be learning and consolidating:

- To move in different ways with control and coordination.
- To develop strength to move, jump and climb with confidence and competence.
- To develop hand and arm strength in preparation for writing.
- About keeping fit and healthy.
- To hold a pencil using tripod grip to form letters correctly.
- To develop ball skills.
- To consider and manage risks when tackling new challenges outside.
- To dress and undress independently and to manage fastenings, buttons and laces.
- To use tools (e.g. scissors and modelling tools) and equipment safely and correctly.

### Communication and Language

This area will develop the children's competence in communicating, speaking and listening. The children will have opportunities to use their skills in a range of situations and for a range of purposes.

This term the children will be learning and consolidating:

- To maintain attention during an activity.
- To have two-channelled attention-to listen and do for a short time.
- To listen and respond to other people's ideas.
- To follow a verbal story and recall parts of it.
- To use a range of tenses accurately (e.g. play, playing, will play, played)
- To ask and answer questions about why things happen e.g. who, what, when, how.
- To link statements and be able to stick to a main theme or intention.
- To use language to imagine and recreate roles and experiences in play.
- To be able to follow instructions involving several ideas or actions.
- To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- To be aware of listeners needs when speaking.

### Literacy

This area will develop the children's early reading and writing skills and they will be supported and extended when appropriate.

This term the children will be learning and reinforcing:

- To segment and blend phonemes orally.
- To hear and say the phonemes in words.
- To segment and blend phonemes to read and spell.
- To link phonemes and letters.
- To recognise and use phonemes from *Letters and Sounds* Phases 2 and 3.
- To know the Tricky and High Frequency Words from *Letters and Sounds* Phases 2, 3 and 4.
- To read simple words and sentences.
- To discuss what they have read and understood.
- To write their own name, labels and captions.
- To use clearly identifiable letters to communicate meaning.
- To write short sentences in meaningful contexts that can be read by themselves and others.
- Where appropriate to extend sentences using connectives and adjectives.
- To be able to use book language eg fiction, non-fiction, contents, index page

We use a range of books to support the children in learning to read, including some published schemes. Please encourage your children to read a variety of books at home, as well as books sent home from school.

### Maths

In this area, the children will be supported in learning key number skills and about shapes and early measuring. They will use their problem solving and numeracy skills in contexts in which they can explore, enjoy, learn and talk about their developing understanding.

This term the children will be learning:

- To count to 20 and back (then beyond 20) in 1s, 2s, 5s, and 10s.
- To recognise and order numerals 1-20 and then beyond.
- To represent numbers using fingers, marks on paper, pictures and numerals.
- To have a strategy to count an irregular arrangement of objects e.g. by lining them up or moving them.
- To find the total number of objects in two groups by counting all of them.
- In practical activities to use the vocabulary of addition and subtraction.
- To begin to relate addition to combining two groups of objects and subtraction to taking away.
- To record using marks that they can explain.
- To be able to use a number line to count on and back when adding and subtracting.
- To find one more or one less of numbers to 20.
- To begin to halve and double.
- To use mathematical names of solid 3D shapes and flat 2D shapes and use mathematical terms to describe their properties.
- To use mathematical terms to describe shape e.g. long, short, corners, faces.
- To use positional language.
- To be able to use everyday language to talk about size, weight, capacity, position, distance, time and money.
- To be able to use everyday language to compare quantities and objects.
- To measure short periods of time with a non-standard unit.
- To order and sequence familiar events.

### Understanding the World

In this area the children will have the opportunity to explore their natural environment and be supported to make sense of the world in which they live. The children will have opportunities to use a variety of information technology in their play and learning. They will learn about different festivals and celebrations.

This term the children will be learning:

- To use their senses to explore their surroundings and to explain why some things occur.
- To know how to care for living things and the environment.
- To look closely at similarities and differences between places, objects, materials and living things.
- To select and use technology for particular purposes at home and in school.
- About different cultures, beliefs and celebrations relevant to them.
- To talk about why things happen and how things work.
- To be able to look closely at and talk about patterns and change.
- To observe, discuss and record what they see.