

## Medium Term Plan

### Reception 2020-2021

### Summer 2021

<u>Personal, Social and Emotional Development</u>	<u>Communication and Language</u>
<ul style="list-style-type: none"><li>• To begin to know how to keep safe.</li><li>• To know how to work as part of a group and with a partner.</li><li>• To know how to take turns and share.</li><li>• To develop confidence and independence.</li><li>• To be confident to try new activities.</li><li>• To be able to say why they like some activities more than others.</li><li>• To develop self- esteem.</li><li>• To develop patience.</li><li>• To know how to establish relationships.</li><li>• To be sensitive to the needs of others.</li><li>• To be able to solve simple problems without aggression.</li><li>• To be able to take account of other children's ideas when playing.</li><li>• To be able to adjust behaviour to different situations.</li><li>• To understand and keep the simple school rules.</li></ul>	<ul style="list-style-type: none"><li>• To be able to listen to others.</li><li>• To be able to listen to stories and to recall parts of the story.</li><li>• To be able to maintain attention during an activity.</li><li>• To be able to anticipate key events in stories.</li><li>• To be able to respond to what they hear with relevant comments, questions or actions.</li><li>• To have two-channelled attention- can listen and do for a short time.</li><li>• To be able to follow instructions involving several ideas or actions</li><li>• To be able to answer how and why questions</li><li>• To be able to listen and respond to other people's ideas.</li><li>• To be able to follow a verbal story</li><li>• To be able to use a range of tenses (play, playing, will play, played).</li><li>• To be able to use intonation, rhyme and phrasing to make meaning clear to others.</li><li>• To be able to ask questions about why things happen e.g. who, what, when, how.</li><li>• To be able to give explanations of why things happen.</li><li>• To be able to link statements and stick to a main theme or intention.</li><li>• To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events.</li><li>• To be aware of listener's needs when speaking.</li><li>• To be able to develop their own narratives and explanations by connecting ideas or events.</li></ul>
<u>Physical Development</u>	
<ul style="list-style-type: none"><li>• To develop strength to move, jump and climb with confidence and competence.</li><li>• To be able to move confidently in a range of different ways.</li><li>• To be able to move around safely, avoiding other children and obstacles.</li><li>• To develop hand and arm strength in preparation for writing.</li><li>• To be able to show good control and coordination in large and small movements.</li><li>• To hold a pencil correctly and to begin to form recognisable letters correctly.</li><li>• To use scissors and other simple tools safely and correctly.</li><li>• To develop ball skills.</li><li>• To manage their own personal hygiene.</li><li>• To dress and undress independently, fastening buttons and tying laces.</li><li>• To begin to learn about what contributes to healthy living. To be able to talk about ways to keep healthy and safe.</li></ul>	