

This term our theme is '**Voyages of Columbus**'. We will be looking at the importance of Christopher Columbus and how his travels helped us learn more about what we know now. In *Geography*, we will also be locating different seas and oceans and investigating where particular living things are found within specific areas.

As **historians**, we will be investigating the famous figure 'Christopher Columbus'. We will be spending time learning about how the journeys he took helped us to learn about other locations around the world and understand how things have developed over time.

Voyages of Columbus



As **scientists**, we will continue to be apprentice gardeners before moving on to looking at the various stages of the human lifecycle. We will focus on the differences between babies, toddlers, teenagers and adults and the different needs at each stage. We will also be looking at forces, movement and electricity. We will be learning about how everyday objects move and we will be investigating friction. We will draw and create circuits.

As **artists**, we will be investigating natural dyes and dying techniques to create a textile collage based on the voyages of Columbus. We will also be using clay to create boats based on the ships used by Christopher Columbus.

In **RE**, we will be learning about the festival of **Wesak**. We will be exploring the traditions and customs associated with the Buddhist religion and festival. We will also be exploring the traditions and customs associated with growing up in a Christian family and sharing experiences to learn what these might mean to some children.

As **design technologists** we will be designing and making a travel bag out of recycled materials for the purpose of carrying our essential belongings when travelling. We will be investigating stitches for joining materials and attaching a pocket to our bag using a printed design for aesthetic purposes.

As **geographers**, we will be using a variety of different maps to locate oceans of the world and the continents they surround. We will then be able to look at how types of environments in the world's waters lend themselves to specific marine life in different areas.

In our daily **Maths** lessons, we will be focussing

on:

- Place value and ordering of numbers up to 100.
- Practising addition, subtraction, multiplication and division skills.
- Interpreting and constructing graphs and
- asking and answering questions about statistical data.
- Counting, partitioning and calculating.
- Understanding and using mathematical symbols e.g. +, -, x, ÷..
- Mental calculation strategies and problem solving.
- □□□ Reading and writing figures in numbers and words.
- Estimation and making comparisons.
- Measuring lengths, capacity and weight.

In **PSHE**, we will continue to focus on '**Health and Wellbeing**' and *Growing and Changing*.

We will also be learning about '**Living in the Wider World**'. In our PSHE lessons, we will cover topics such as Rights and Responsibilities, The Environment and Money.

The children will be learning about the importance of looking after our environment and keeping it safe. They will also learning about where money comes from and how we can save our money.

This term you can help your child at home by -

- Encouraging a curiosity about things that live in the seas and oceans.
- Looking at maps of the world and discussing the features and characteristics of the continents and locating the different seas and oceans.
- Researching and locating information about Christopher Columbus from a range of sources.
- Allowing children to use 'Ask Kids' to search for relevant information on the internet.
- Playing games that involve sending and receiving skills.
- Linking Maths concepts to everyday life by solving problems using the four operations (e.g. +, -, x, ÷.)
- Identifying different coins and notes and allowing children to become familiar with money by paying for items, counting out money boxes and calculating change.
- Encouraging your child to tell the time using both digital and analogue clocks. Focussing on how to solve time problems, related to different time intervals.

In our daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

Practising the correct formation of cursive script handwriting.

Using and developing a range of grammar skills to support writing.

Writing diary entries in the style of Christopher Columbus.

Writing a fantasy story.

Looking at riddles, language puzzles, jokes, tongue twisters and nonsense poems in order to write their own poems exploring language use.

In **Computing**, we will be focusing on the topic of '**We are Astronauts**'. We will be learning about Internet Safety—through Hector's World. Through the use of SCRATCH, we will be learning the basic of programming and coding.

As **musicians** we will be identifying and controlling changes in pitch and creating short melodic patterns. We will have weekly recorder lessons.