



An Ashmole Academy Trust School

Head Teacher: **Mr Chris Tofallis**

3rd November 2020

Covid Catch Up programme for Ashmole Primary School

Supporting great teaching

Outstanding teaching is something that we will continue to do at Ashmole Primary School to improve outcomes for our pupils. Teachers will be provided opportunities for professional development, to support curriculum planning or focused training on the effective use of technology. Ensuring teachers have training and support will improve the quality of teaching for all pupils. Our new teachers will have opportunities to develop their practice with additional mentoring and support.

Pupil assessment and feedback

Assessments will help teachers determine how to most effectively support their pupils. Every pupil will have been affected differently by Covid-19. Teachers have conducted a baseline for the autumn term and have assessed pupils' wellbeing and learning needs to help provide effective support. Subject assessments have been used to identify particular areas where pupils have forgotten or misunderstood key concepts, to ensure that new material being covered builds on secure foundations. Standardised assessments in literacy or numeracy will be used to identify pupils who would benefit from additional catch-up support. Pupils will be provided with high-quality feedback.

Transition support

All pupils will need support to transition back to school. Transition events will focus on sharing information about school with children and their families or running activities designed to make pupils feel comfortable in their new school, for example by introducing pupils to their new teachers and classmates. Parent consultations have been held via Zoom in October and children have been given targets in reading, writing, maths and science. Assessments will be used to identify areas where pupils are likely to require additional support.

One to one and small group tuition

Extensive evidence supports the impact of high quality one to one and small group tuition as a catch-up strategy. To be most effective, creating a three-way relationship between tutor, teacher and pupils is essential, ensuring that tuition is guided by the school, linked to the curriculum and focused on the areas where pupils would most benefit from additional practice or feedback. At Ashmole Primary School we will be delivering extra catch up programmes after school for children in Years 1-4. This will be led by teachers, HLTAs, SDs and tutors. The funding from the government will help support programmes led during and after school.

Intervention programmes

In order to support pupils who have fallen behind furthest, structured interventions, which may be delivered one to one or in small groups, will be used. A particular focus for interventions will be for reading/ literacy and numeracy. Sessions will be timetabled and structured with planning and feedback in place. Parents will be informed of any catch up programmes used after school and information will also be shared on intervention programmes used

Summit Way, Southgate, London, N14 7NP • Tel: 020 8361 1881 • Fax: 020 3434 0334

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during the school day. Interventions could also focus on other aspects of learning, such as behaviour or pupils' social and emotional needs, or focus on particular groups of pupils with identified special educational needs or disabilities.

Supporting parents and carers

Parents have played a key role in supporting children to learn at home and it will be essential that Ashmole Primary School and the families continue to work together. Ashmole Primary School will continue to provide pastoral support to pupils and families throughout the pandemic. Additional support in the new school year will focus on providing regular and supportive communications with parents, especially to increase attendance and engagement with learning. Our overall attendance has been very good so far with 96% of pupils present in the autumn term. There is always a risk that high levels of absence pose a particular risk for disadvantaged pupils. Providing additional books and educational resources to families over any holidays or lockdowns will be very helpful.

Access to technology

Pupils' access to technology has been an important factor affecting the extent to which they can learn effectively at home. Lack of access to technology has been a barrier for many disadvantaged children. As all pupils return to schools, technology is very valuable. At Ashmole Primary School we will monitor and support any pupils that struggle with access to technology during any lockdown or isolation. This will help support pupils with online learning. When delivering online lessons in the event of a lockdown teachers will ensure to use clear explanations, scaffolding, practice and feedback.

Holiday support

Holiday programmes can benefit pupils socially and academically, helping to ensure that they continue to learn. Holiday support can also focus on a wide range of outcomes, such as confidence and wellbeing, and include a wide range of activities such as sports, music and drama that children might have missed out on during lockdown. Ashmole Primary School has linked with Active London to offer holiday clubs in the October, February half term, Easter, June half term and Summer holidays.

Targets year group support with additional tutoring (£20hr x 950 hrs = £19k)

Reception- class based resources.

Year 1- Phonics and Maths– Ms Dunne– (M, T, W, Th at 1.30pm-2.30pm).

Year 2- Phonics catch up, 121 reading, On track English lessons for grammar, handwriting, Penpals intervention, comprehension and sentence structure work. Maths- supporting pupils with place value concepts. (Mr Grasso – Tu and Th at 1.30pm-2.30pm and Mrs Moreale after school Mon and Wed 3.15pm-4.15pm).

Year 3- (Mr Osman, Miss Elia): Literacy- work on punctuation, persuasive letter writing, recounts, explanation texts and presentation. Maths- identifying place value eg. THTU, time, column method for addition and subtraction, mental and written maths strategies and problem solving. (Mon, Wed, Thu and Fri 3.35pm-4.35pm).

Year 4- (Mrs Huggins): Literacy interventions for spellings, punctuation- use of commas, speech marks and exclamation marks. Maths- time tables, multi-step word problems. (Mon and Thu 3.35pm-4.35pm and Mr Grasso on Mon and Wed).

Mr Tofallis

Head Teacher

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