

Skills:

Personal, Social and Emotional Development:

- To begin to know how to keep safe.
- To know how to work as part of a group and with a partner.
- To know how to take turns and share.
- To develop confidence and independence.
- To enjoy carrying out small, simple tasks (being the class helper)
- To know how to establish friendships.
- To be sensitive to the needs of others.
- To develop patience.
- To be able to solve simple problems without aggression.
- To understand the simple school rules.

Physical Development:

- To develop strength to move, jump and climb with confidence and competence.
- To experiment with different ways of moving.
- To be able to move around safely, avoiding other children and obstacles.
- To develop hand and arm strength in preparation for writing.
- To hold a pencil correctly and to begin to form recognisable letters correctly.
- To use scissors and other simple tools correctly.
- To develop ball skills.
- To manage their own personal hygiene.
- To dress and undress independently.
- To begin to learn about what contributes to healthy living.
- To consider and manage risks when tackling new challenges e.g. the adventure trail and climbing frame.

Understanding of the World:

- To use their senses to explore their surroundings.
- To ask questions about how things happen and why things work.
- To know about different cultures, beliefs and celebrations relevant to the children.
- To understand similarities and differences between themselves and others.
- To use information and communication technology, e.g. working a CD player, programmable toys, playing games on the PC.

Expressive Arts and Design

- To use their imagination during play, including copying real life experiences.
- To sing familiar songs and rhymes and make up their own songs.
- To move in response to music.
- To clap rhythms and use simple percussion instruments.
- To choose colours and materials to make pictures and models.
- To use malleable materials, e.g. play dough.
- To use a variety of construction materials to use in their play.
- To explore colours and how they can be changed by mixing powder paints.

*Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.