

Pupil Premium

School Plan 2020 – 2021

Evaluation of work done: 7 pupils are PPP (July 2020). Plans and reports updated for governors. Budget managed well to support these pupils with clubs and resources. Pupils are generally doing well when compared to their peers. £1320 per pupil.

Reception- 1 pupil. Projects: Class resources used to support EAL, Literacy and Maths work (£1320). Pupil has built on their self- esteem and confidence and working towards expected levels.

Year 1- 3 pupils. Class resources used to support Literacy and Maths work (£1320+£2300 = £3620). 2 pupils have made great progress over the year and are working at age related expectations in all areas with confidence in phonics. 1 pupil monitoring punctuality.

Year 2- 2 pupils. Class resources used to support Literacy and Maths work. Maths and Lego clubs encouraged along with Drama, music lessons and Breakfast and After School Club (£1065 resources; £975 on clubs and £600 on music. 1 pupil has made steady progress in reading, writing and maths. 1 pupil working towards ARE in reading, writing and maths. Monitoring attendance and punctuality with parents. 1 pupil has made expected progress in maths and reading and is working towards the ARE in writing.

Year 3- 1 pupil. Use of sports and clubs- Football; Tennis; Drama; Music Lessons; Breakfast Club; After School Club=£55 x3= £165; £60 x 3=£180; £165 x 3= £495; Sessions up to £480. 1 pupil has made very good progress in all areas of learning and school life this year. At least expected steps of progress in all areas. Working at age related expectation in all areas and exceeding age related expectations in writing.

Sep 2020- new identification of new children in Rec and other years- checks with office team. Consultations with parents and teachers. New baseline and new targets with data tracking 3x a year.

Objective	Action	Lead Person(s)	Timescale	Resources	Outcomes	Monitoring	Review Date
To identify PP pupils who require 1:1 mentoring to raise attainment and aspirations.	To identify obstacles to progress and review teaching and learning approaches in order to address these obstacles.	Head Teacher Miss Costas (KS1 Leader) Mrs Charalambous (Y3/4 Leader) Mrs Toal (SENCO)	September 2020- ongoing	Class resources and Individual resources. Interventions	PP pupils who are not making expected progress to show improved progress and high aspirations.	Head Teacher KS1/2 Leaders and SENCO to check pupil progress.	July 2021
To review and evaluate provision of effective interventions in reading, writing and mathematics	To plan cost effective interventions with maximum impact for 2019-2020. Needs analysis to identify current priority groups or individuals.	Head Teacher Miss Costas (KS1 Leader)	Autumn Term	PP action plans. Intervention resources & records.	PP funding will be allocated effectively for interventions proven to have the greatest impact.	Head Teacher KS1/2 Leaders and SENCO to monitor interventions.	Termly in pupil progress meetings.

for all pupils eligible for PP.	TAs to attend relevant training for interventions.	Mrs Charalambous (Y3/4 Leader) Mrs Toal (SENCO)					
To further develop partnership with parents of PP pupils.	<p>To ensure that all parents of PP pupils are aware of their Ever 6 entitlements and the PP statement on the school website.</p> <p>To gain the views of parents of PP pupils on how the school could better support their child.</p> <p>To offer various opportunities and clubs to pupils that are Pupil Premium.</p>	<p>Head Teacher</p> <p>Miss Costas (KS1 Leader)</p> <p>Mrs Charalambous (Y3/4 Leader)</p> <p>Mrs Toal (SENCO)</p>	Jan 21	Time to contact parents.	<p>Greater parental involvement and excellent communication between parents and school.</p> <p>Opportunities to attend a variety of clubs.</p>	Head Teacher KS1/2 Leaders and SENCO to monitor parental feedback.	Apr 21