

Friday 9th October 2020

Dear Parents/Carers,

As you may be aware this month is Black History Month.

To celebrate Black History Month, on Thursday 15th October there will be a special lunch menu. The food options will be:

- Jerk sweet potato curry with vegetables (vegetarian option).
 - Cajun chicken with rice and peas.
 - Plantain as a side.

As part of Black History Month at school, each year group will be learning about the achievements of a black male or female from the past or in the world we live in today.

Our theme for Black History Month this year is...

Global icons - simply the best

Our aims throughout the month are:

- To understand Black people have not always been treated equally simply because of the colour of their skin.
- To recognise the achievements of some black men and women in the past and today.

As well as in Black History Month pupils will also learn about the lives of other significant individuals in Britain's past who have contributed to our nation's achievements throughout the year.

On the following pages you can find details of the person your child will be studying in class.

Kind regards,

Miss Stavri (Humanities Coordinator)

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Reception (Music and D & T link)

In Reception the children will be learning about Claudia Jones who helped organise the first 'Notting Hill Carnival'. They will have the opportunities to create their own Caribbean mask and listen to Caribbean steel drum music.



Home opportunities:

- Listen to Caribbean music
- Look at the website below to look at pictures of carnival

<https://www.cbc.ca/kidscbc2/the-feed/its-carnival-time>

Year 1 (Art link)

In Year 1 the children will be learning about Frank Bowling. They will look at the work of Bowling. Children will have the opportunity to look at the painting Spreadout in more detail. After studying this they will get to create their own art inspired by Frank.



<https://www.tate.org.uk/art/artworks/bowling-spreadout-ron-kitaj-t04889>

Who was Frank?

Frank Bowling was born in Guyana - moved to London in 1950.

Bowling was part of an influential group whose art came out of London in the decades following the end of the Second World War, and who set the stage for the further

impact of black British art. He worked in abstract - because, he said, abstract painting isn't bound by colour or race.

His work *Spreadout Ron Kitaj* was the first painting Tate Britain ever bought from a living black artist; in 2005, Bowling became the first black British artist to be elected to the Royal Academy, and he is the recipient of an OBE.



Home opportunities:

Look at *Spreadout Ron Kitaj*.

Ask your child:

What do you think this is?

What colours can you see?

What do they think it could be made from?

Year 2 (History and PSHE link):

In Year 2 the children will be studying Marcus Rashford and his campaigns for free school meals during lockdown. Children will later think about their dreams for a better world and what they would like to help change for the better.



In November Year 2 will also be studying Mary Seacole who was voted *Greatest Black Britain* of all time in 2004. This links to the Year 2 History topic *Bright Lights Big City*. The children will learn about Mary Seacole and how she risked her life to bring comfort to the wounded and dying soldiers; and became the first black woman to make her mark on British public life. They will investigate how Mary Seacole helped to bring comfort to wounded and dying soldiers before writing a recount as a wounded soldier in Scutari hospital.

Home opportunities:

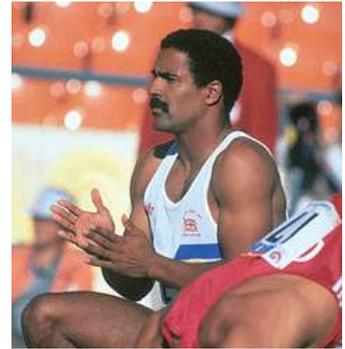
Research Marcus Rashford and his impact on Free School meals.

Discuss with your child how they can make the world a better place.

Research Mary Seacole.

Year 3 (History link to the Olympics):

In Year 3 the children will be studying Daley Thompson making links to the Olympics. They will have the opportunity to research, find and share facts about him before presenting their work in a poster, fact sheet or non-chronological report.



Who was Daley Thompson?

Daley Thompson became only the second competitor in history to win the decathlon at 2 Olympic Games, winning gold medals in 1980 and 1984. He was awarded an MBE in 1982, CBE in 2000 and BBC Sports Personality of 1982. First athlete to win Olympic, World, Commonwealth and European titles and hold world record.

Home opportunities:

Help your child to research Daley Thompson.

Facts on Daley Thompson can be found below:

https://100greatblackbritons.com/bios/daley_thompson.html

<https://biography.yourdictionary.com/daley-thompson>

Children could watch videos of Daley Thompson competing in the Olympics.

<https://www.youtube.com/watch?v=g0D0BelQu4U>

<https://www.youtube.com/watch?v=4CczobnUhjQ>

<https://www.youtube.com/watch?v=vPhhuQLHGWA>

Other British Olympians you could also look alongside Daley Thompson are Katie Holmes and Linford Christie.

Year 4 (History and Literacy link)

In Year 4 pupils will study Martin Luther King Jr. They will learn about what his dream was and what he fought for. They will look at his speech and discuss:

Why Martin Luther King Significant, what he believed in and what he wanted for a better world.

Speech:



We hold these truths to be self-evident: that all men are created equal.

I have a dream that one day on the red hills of Georgia the sons of former slaves and the sons of former slave owners will be able to sit down together at the table of brotherhood.

I have a dream that one day even the state of Mississippi, a state sweltering with the heat of injustice, sweltering with the heat of oppression, will be transformed into an oasis of freedom and justice.

I have a dream that my four little children will one day live in a nation where they will not be judged by the colour of their skin but by the content of their character.

I have a dream today.

Martin Luther King Jr

They will have the opportunity to discuss what they think is wrong/unfair in the world today and how they could make it a better place before writing their own 'I have a dream poem/speech for a better world.

Home opportunities:

Research and discuss Martin Luther King.

Discuss the following questions:

- What would your dream school be like?
- How will everyone be treated with respect?
- What would your dream world be like?
- How should you and people all over the world be treated?