

This term our theme is '**Gods and Mortals**'. We will be learning all about Ancient Greece, the Gods, the myths and the impressive architecture that still stands today. We will be finding out about the extraordinary contributions that the Ancient Greeks made to our modern day society. The children will also be spending time in Geography identifying and exploring the human and physical features of Greece.

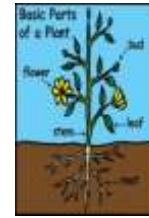
As **historians**, we will be delving deep into the depths of the Ancient Greek world. We will be learning about the Gods and other important figures in Greek Mythology!

We will also be learning about the Ancient Greek way of life through historical sources and artefacts. The children will be comparing the way of life in Ancient Greece with their own way of life today.

As **artists**, we will be exploring the importance of art and paintings in Ancient Greece. The children will study Ancient Greek pots. They will learn about how they are constructed and the significance of the paintings on the pots. They will also work hard to create their own Ancient Greek pot using clay.

As **geographers**, we will be continuing to use our map skills and developing deeper knowledge and understanding of using globes and atlases to locate countries of the world. We will have a particular focus of Greece, the oceans and identifying the human and physical features of Greece.

## Gods and Mortals



In **RE** we will be learning about:

**Sikh festival of Diwali** - looking at the beliefs and practices and how they are important to the communities that celebrate them.

**Christianity and the Bible** - making connections between Jesus' teachings, the events from his life and the Christian belief that God is loving and forgiving. We will be making connections between the Bible and the decisions and actions of Christians in their daily lives.

As **scientists**, we will be covering;

**Forces & Magnets** - we will be exploring the strength of magnets and learn about magnetic force and the movement of objects on different surfaces. We will conduct experiments to learn about the properties and uses of a variety of materials.

**Plants** - we will be identifying the different functions and parts of plants and flowers and investigating how water is transported. We will also be Exploring the process of pollination, seed formation and dispersal.

As **design technologists**, we will be introducing the use of electrical components in our Design and Technology lessons. The children will learn about the different parts in an electrical circuit and experiment with creating their own complete circuits.

In our daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Using mental and written strategies to complete calculations using +, -, x and ÷
- Developing our ability to solve worded problems and investigating problems in real life
- Identifying, classifying and sorting regular and irregular 2D and 3D shapes
- Measuring accurately using standard/non-standard units.
- Telling the time to the nearest five minutes
- Collecting, handling, presenting and analysing data.
- Making use of tables and bar charts
- Consolidating and applying the mathematical skills and knowledge we have learnt by completing meaningful and relevant tasks.
- Continue learning multiplication tables 2, 5, 10, 3, 4 and 8.

In **P.E** we will be building on skills already learnt and learning a range of new skills through the use of games, problem solving activities and new equipment.

**Gymnastics** - We will explore different movements to create symmetry and asymmetry.

**Games** - We will be introducing new skills through games such as Handball and Hockey.

In **PSHE**, our themes **Me and my Relationships** and **Valuing Difference**.

The children will be learning about cooperation and what it means to be cooperative. They will also be finding out about caring and respectful relationships. In the **Valuing Difference** topic, the children will learn to recognise and respect diversity as well as learning how to be respectful and tolerant.

This term you can help your child at home by -

- Providing a range of books or resources from the internet that support our theme
- Encouraging your child to be responsible for organising their belongings to support their learning
- Completing everyday maths activities such as telling the time, paying for items in a shop, weighing ingredients when cooking and estimating quantities
- Reading regularly at home in order to develop fluency, expression and the enthusiasm for reading
- Allowing your child to 'navigate' on journeys, giving them access to maps and encouraging the use of landmarks and directional language.

In our daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Spelling with increasing accuracy
- Learning patterns within words, spelling rules and some exceptions to these
- The correct use of punctuation such as ., ? ! ... : ; ""
- Developing and applying adventurous vocabulary and sentence openers
- Varying sentence structure with the use of conjunctions, adverbs and prepositions
- Writing for a given purpose relating to the theme: e.g. myths, instructional writing; creative story writing; poetry
- Considering the narrative, setting, and purpose of our writing in order to engage the reader
- During the term, we will also be writing our own Greek myths.

In **Computing**, our topic will be '**We Are Programmers**' where the children will have the opportunity to carry out simple programming to create a short, basic animation.

In **Music**, we will be looking at rhythm, pulse and tempo of music through the song Let it Fly. The topic **Glockenspiel Stage 1** introduces the children to learning about the language of music through playing the glockenspiel.