

Medium Term Plan

Reception 2020-2021 Autumn Term 2020

Miss Cleary & Miss Powell

<u>Personal, Social and Emotional Development</u>	<u>Communication and Language skills</u>
<ul style="list-style-type: none">✓ To begin to know how to keep safe.✓ To know how to work as part of a group and with a partner.✓ To know how to take turns and share.✓ To develop confidence and independence.✓ To enjoy carrying out small, simple tasks.✓ To start to establish friendships.✓ To be sensitive to the needs of others.✓ To develop patience.✓ To be able to solve simple problems without aggression.✓ To understand the school rules.	<ul style="list-style-type: none">✓ To be able to listen to others✓ To be able to listen to stories and to recall parts of the story✓ To be able to follow instructions✓ To be able to maintain attention during an activity✓ To be able to follow two part instructions✓ To be able to follow a verbal story✓ To be able to listen and respond to other people's ideas✓ To be able to use a range of tenses (<i>play, playing, will play, played</i>)✓ To be able to use intonation, rhyme and phrasing to make meaning clear to others✓ To be able to ask questions about why things happen e.g. who, what, when, how✓ To be able to extend their vocabulary, especially by grouping and naming, when exploring the meaning and sounds of new words✓ To be able to use language to imagine and recreate roles and experiences in play situations✓ To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events
<p style="text-align: center;"><u>Physical Development</u></p>	
<ul style="list-style-type: none">✓ To develop strength to move, jump and climb with confidence and competence.✓ To experiment with different ways of moving.✓ To be able to move around safely, avoiding other children and obstacles.✓ To develop hand and arm strength in preparation for writing.✓ To hold a pencil correctly and to begin to form recognisable letters correctly.✓ To use scissors and other simple tools correctly.✓ To manage their own personal hygiene.✓ To dress and undress independently.✓ To begin to learn about what contributes to healthy living.✓ To consider and manage risks when tackling new challenges e.g. the climbing frame.	

