# Ashmole Primary School

## Accessibility Plan 2020-2023

| Priority | Strategy/ Action | Resources | Timescale | Outcomes |
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| To ensure SEND information and 'Local Offer' is accessible for all families. | To make all materials accessible on the school website, including access to a range of support agencies. To improve availability of information to parents - display in school appropriate leaflets for parents to access. | Contact support agencies for leaflets/information when needed. Support and advice from SEND and Inclusion team. | May 2020- ongoing | The delivery of information to pupils and parents is evident. Effective signposting to information / leaflets available for parents and carers. Local Offer on Website. SEND Policy on Website. |
| To build on Continued professional development and staff training. | Staff targeted for specific CPD/ training based on individual pupil needs and support they provide in class. eg Training on Asperger's / ASD/ ADHD etc. | Training time. Use of specialist professional bodies to deliver training- cluster/ links with local Primary Schools/Trust/ LA & wider. | Autumn 2020 INSET dedicated staff meeting time depending on pupil needs and liaison with SEND team. | Staff are able to more fully meet the requirements of disabled children's needs with regard to accessing the curriculum. |
| All school trips and visits need to be accessible to all pupils. | To ensure venues and means of transport are vetted for suitability. Appropriate risk assessments carried out and adjustments made as necessary for safety. Preliminary visits undertaken. | Time for preparation and planning. | Ongoing as required. Monitored. | All pupils are able to access all school trips and take part in a range of activities. |

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| Appropriate use of specialised equipment to benefit individual pupils and staff. | Ongoing review of needs of specialist equipment E.g. for ADHD, physical needs , visually or hearing impaired | Sloping boards and pencil grips, shaped pencils and pens to aid writing. Coloured overlays/books for pupils with visual difficulty Any identified staff resources. IPads. Promethean boards. Recordable whiteboards. Easi Speak Systems. Talking pens for feedback. | As and when required. Recommendations from assessments. Supported by SEND team. | Pupils supported to make progress. Remove barriers to learning. Staff are equipped to support learning. |
| To increase site access to meet diverse needs of pupils, staff, parents and community users. | Review all evacuation plans. Monitor signage of evacuation procedures, internet safety, fire drill and other H&S procedures and policies. All relevant policies up to date and seen by all staff. To monitor disabled access. To support EAL parents with any written communication issues. | Internet safety staff training. H&S Audit. | Autumn /Spring/ Summer. | Staff secure in knowledge of all H&S procedures and fire evacuation.<br><br><br>All areas of the site are inclusive to everyone. |
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