

This term our theme is '**Raging Rivers, Fantastic Pharaohs**'. We will be learning about the civilisation of Ancient Egypt and when and where it was. We will be using different sources of evidence to find out about the culture of the Ancient Egyptians, the jobs they did, the homes they lived in, the tools they used, the Gods they worshipped and the things that they built. We will also be exploring the wonder that is the River Nile and finding out why it is so important. The children will use their scientific skills to investigate different forces and see them in action in their environment.

As **historians**, we will be investigating and interpreting the past by using primary and secondary sources of evidence to find out about Ancient Egyptian society. We will build up a chronological understanding of their civilisation by creating a timeline of events. We will learn about their beliefs and religious practices, how their society was constructed and their relevance to life today. We will also create a timeline of significant events and look at the contrast between the rich and poor.

As **artists**, we will be focusing on **Textiles** during the Summer Term. The children will be finding out about the technique of printing. They will be looking at different fabrics and the different printing types that have been used. They will focus, in particular, on Indian Block Printing and creating their own patterns and pieces.

As **geographers**, we will be using maps and atlases at a range of scales to locate and investigate places both in our local area and the geography of Egypt. Our focus will be rivers where we will be looking at physical features around these areas. We will learn about how rivers are formed and their importance to settlements surrounding them while also looking at the effects of flooding and uses of the River Nile.

## Raging Rivers, Fantastic Pharaohs



In **RE** we will be learning about:

**The Torah and Stories of Judaism** - We will be learning about the Jewish religion and the importance of the Torah. We will link these ideas to consider what is of value in the children's own lives. In addition to this, we will explore **Living as a Muslim** and the importance of symbols in Islam.

As **scientists**, we will be covering;

**Forces & Magnets** - exploring the strength of magnets and learn about magnetic force and the movement of objects on different surfaces. We will conduct experiments to learn about the properties and uses of a variety of materials.

We will also spend time during this term recapping and consolidating our scientific knowledge from earlier in the year.

As **design technologists**, the children will be focusing on **Cooking and Nutrition**. They will learn about where food comes from and that some food is grown (such as tomatoes, wheat and potatoes), some food is reared (such as pigs, chickens and cattle), and some food is caught (such as fish) in the UK, Europe and the wider world.

They will be using a range of techniques such as peeling, chopping, slicing and grating.

In our daily **Maths** lessons, we will be focussing on:

- Using mental and written strategies to complete calculations using +, -, x and ÷.
- Developing our ability to solve **complex** worded problems, reasoning problems and investigating problems in real life.
- Identifying, classifying and sorting regular and irregular 2D and 3D shapes.
- Measuring accurately using standard and non-standard units.
- Telling the time to the nearest five minutes and 1 minute.
- Collecting, handling, presenting and analysing data. Making use of tables and bar charts.
- Consolidating and applying the mathematical skills and knowledge we have learnt by completing meaningful and relevant tasks.
- Continue learning multiplication tables 2,5,10, 3, 4 and 8.

In **P.E** the children will be consolidating and developing skills from KS1 and the start of Year 3.

**Dance** - We will be using techniques that we have learnt during the year to move our bodies creatively and with control to dance like Egyptians.

**Games** - The children will be introduced to Rounders. They will develop and apply their existing skills of striking and fielding and will build on their team playing abilities.

In **PSHE**, our theme will be **Relationships**.

Throughout this topic, the children will take part in a series of lessons on **Feelings and Emotions, Healthy Relationships and Valuing Difference**.

The children will be learning to recognise and respond appropriately to a wider range of feelings in others. They will be learning how to recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships. To recognise different types of relationship, including those between acquaintances, friends, relatives and families.

This half term you can help your child at home by -

- Continuing to read with your child daily, reading to your child and discussing the text together with a particular focus on inference.
- Continuing to support your child in learning their multiplication tables and showing them the corresponding division facts focussing on 2x, 5x, 10x, 3x, 4x and 8x.
- Letting your child experience maths in practical ways such as;
  - Asking them the time and looking at time intervals using TV schedules
  - Letting them handle coins and use them correctly in shops including checking their change
  - Letting them measure out amounts when you are cooking
  - Practising number bonds of 20/100, e.g.  $9 + ? = 20$ .
- Researching geographical and historical information about Ancient Egypt and the River Nile.

In our daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

- Continuing to discretely learn spelling patterns and rules to spell with accuracy.
- Using relevant punctuation correctly frequently in their writing such as ., ? ! ... : ; ""
- Confidently and independently applying a variety of techniques such as similes, metaphors, hyperboles, personification and alliteration.
- Extending sentences successfully using conjunctions, time connectives, prepositions, adverbs.
- Writing for a variety of known and new purposes such as biographies and autobiographies and learning about play scripts.
- Selecting appropriate writing techniques that are relevant for different writing styles in order to engage the reader eg suspense for mystery stories.

In **Computing**, the children will develop their data collection and presenting skills in the topics of **We Are Communicators** and **We Are Pollsters**. They will become more confident using e-mails to communicate and will design and create their own opinion polls.

In our weekly **music** lessons this term, the children will focus on listening to and appraising a piece of music - the song **Bringing us Together**. The children will be identifying the pulse, funky rhythms, tempo changes and dynamics. During the term, the children will work together to learn the song and create a collaborative performance.