

In **English** we will be focusing on -

Using a phonic approach to spelling unfamiliar words and develop word recognition.

Developing and understanding of sentence structure and punctuation, including question and exclamation marks.

Writing our own stories.

Using adjectives and conjunctions (then, but, so and, because, also) in descriptive writing.

Writing a recount - factual and non-factual.

Looking at poems and writing our own lines and stanzas or poetry.

Handwriting practise and introducing cursive joins.

In **Maths** we will be focusing on -

Doubling and halving

Number bonds to 20

Understanding and using the operations of +, -, x and ÷ and applying to real life problems

Repeating patterns, number sequences and missing numbers

Counting in 2's, 5's and 10's

Telling the time o'clock, half past & quarter past

Using standard and non-standard units of measure weight, length & capacity and solving everyday problems

Solving simple money problems and beginning to give change

Investigating properties of 2D & 3D shapes

Finding halves and quarters of shapes and groups of objects

Identifying $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and quantities

Practising using positional language

This term at home you can help your child by -

Hearing your child read and reading to your child every day, discussing your child's understanding of the story and developing inference skills by asking how and why questions.

Practise writing tricky words specifically in sentences and discussing any spelling patterns together.

Sequencing events in their day, linking this to the time the event is taking place and ensuring a good understanding of being able to say o'clock and half past times on a clock face.

Practise counting in 2's, 5's and 10's aloud and discussing the patterns they see.

Playing shops using 1p, 2p, 5p, 10p, 20p, 50p and £1 coins and become familiar with money.

Discuss and practise correct formation of numbers.

Ashmole Primary School

Curriculum Overview

Summer Term 2020

YEAR 1



A toy's story

