<u>Medium Term Plan</u>

Reception 2019-2020

<u>Summer 2020</u>

ersonal, Social and Emotional Development	Communication and Language
 To begin to know how to keep safe. To know how to work as part of a group and with a partner. To know how to take turns and share. To develop confidence and independence. To be confident to try new activities. To be able to say why they like some activities more than others. To develop self- esteem. To develop patience. To know how to establish relationships. To be able to solve simple problems without aggression. To be able to take account of other children's ideas when playing. To be able to adjust behaviour to different situations. To understand and keep the simple school rules. 	 To be able to listen to others. To be able to listen to stories and to recall parts of the story. To be able to maintain attention during an activity. To be able to anticipate key events in stories. To be able to respond to what they hear with relevant comments, questions or actions. To have two-channelled attention- can listen and do for a short time. To be able to follow instructions involving several ideas or actions To be able to follow instructions involving several ideas or actions To be able to follow and why questions To be able to listen and respond to other people's ideas. To be able to follow a verbal story To be able to use a range of tenses (play, playing, will play, played). To be able to use airtonation, rhyme and phrasing to make meaning clear to others. To be able to ask questions about why things happen e.g. who, what, when, how. To be able to link statements and stick to a main theme or intention. To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events. To be able to develop their own narratives and explanations by connecting ideas or events.
 Physical Development To develop strength to move, jump and climb with confidence and competence. To able to move confidently in a range of different ways. To be able to move around safely, avoiding other children and obstacles. To develop hand and arm strength in preparation for writing. To be able to show good control and coordination in large and small movements. To hold a pencil correctly and to begin to form recognisable letters correctly. To use scissors and other simple tools safely and correctly. To develop ball skills. To manage their own personal hygiene. To dress and undress independently, fastening buttons and tying laces. To begin to learn about what contributes to healthy living. To be able to talk about ways to keep healthy and safe. 	