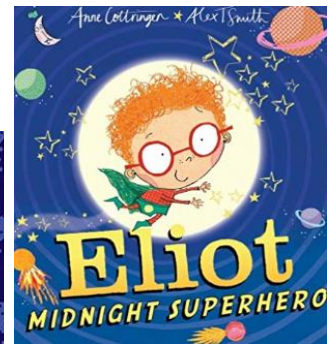
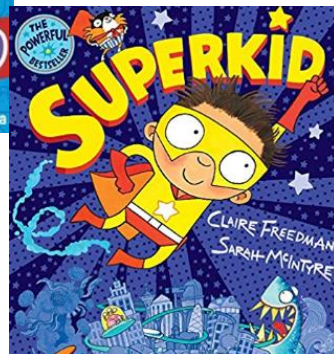
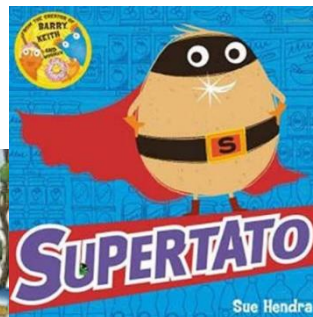
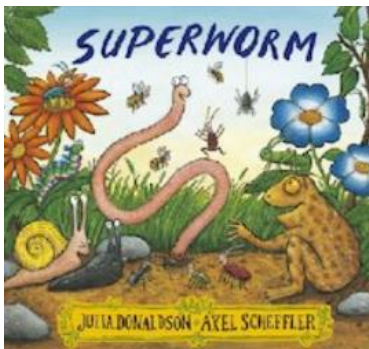




Superheroes

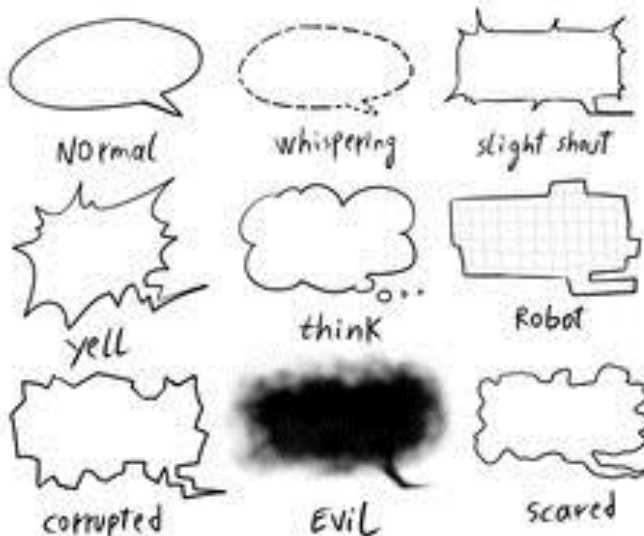
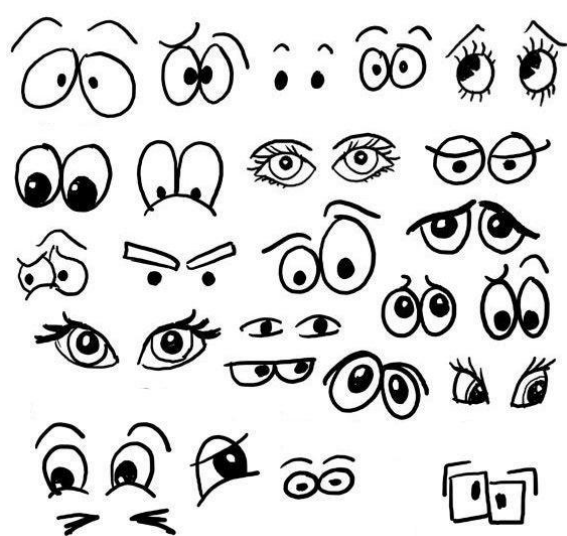


Book Week 2020



AIMS...

- For every child to have lots of opportunities to read and listen to superhero novels and comics.
- For every child to use imaginative description to describe a superhero character.
- For every child to develop an awareness of the impact of illustrations.
- For every child to explore how to draw comic style cartoon characters and use this to design their own comic style superhero character.
- Every child should have the opportunity to link their learning to other areas of the curriculum.



ASSEMBLIES

Monday	1.10 – 1:30 Book week quiz in class
Tuesday	9:15 – 9:45 Richy Chandler (author, illustrator and comic maker) 1.10 – 1:30 Drop everything and read
Wednesday	1.10 – 1:30 Super teachers and special agent visits
Thursday	1.10 – 1:45 Reading buddies.
Friday	9:15 – 9:45 Garry Parsons (illustrator) 1.10 – 1:45 Merit assembly, Author of the week, best costume (in class)

WORKSHOPS

Tuesday - Richy Chandler

10:00 – 10:40 - Calypso
10:40 – 11:30 - Orion
11:30 – 12:10 – Luna
13:10 – 13:50 – Nova
13:50 – 14:30 - Lyra
14:30 – 15:10 - Carina

Friday – Garry Parsons

10:00 – 11:00 - Carina
11:15 – 12:15 - Lyra
1:15 – 2:15 - Lynx
2:15 – 3:15 - Astra

Richy Chandler

We will be having a visit from author, illustrator and comic maker Richy Chandler. He has also worked for Titan Comics, writing for Adventure Time and over 200 editions of the Wallace & Gromit newspaper strip, as well as drawing for Dreamwork's Home.



Garry Parsons



We will be having a visit from an award-winning illustrator Garry Parsons of books for children including the best-selling picture book "The Dinosaur that Pooped Christmas" by Tom Fletcher and Dougie Poynter. Garry's illustrations have accompanied the words of many prestigious writers of children's literature including Kes Gray, Jeanne Willis, Ian Whybrow, Peter Bently, Julia Jarman, Julia Donaldson and for older readers Josh Lacey in "The Dragonsitter" series and Lucy and Stephen Hawking in the space adventure series "George's Secret Key to the Universe".

Wednesday 4th March - 1.10 – 1:30

Super teachers

Professor Pavlakos to Astra

Cyber Cleary to Lynx

Tough Tofallis to Orion

Captain Costas to Calypso

Super Stavri to Luna

Thunderbolt Toal to Nova

Ultra Osman to Carina

Champion Charalambous to Lyra

Special agents

Agent Andrews (Year 2 choose 3 from each class to go to office)

Mighty Mittins (Year 3 choose 3 from each class to go to the library)

Captain Chown (Reception choose 3 from each class to go to the library)

Prior to your arrival the children will be read a list of 3 clues to guess who you are.

Thursday 5th March - 1.10 – 1:45

Reading buddies

**Please can half your class stay in class whilst the rest move to the
buddying class.**

See below for your buddying class:

Calypso will be buddying with Carina

Orion will be buddying with Lyra

Nova will be buddying with Astra

Luna will be buddying with Lynx



Other events

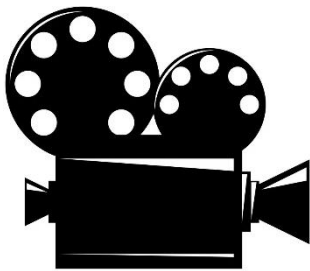
Mystery Readers

KS1 and Reception - Mystery reader 2:45pm – 3:00pm Mon - Thurs

a different parent each day from the class to come and read a story to the class.

Year 3 - Mystery reader 3:00pm – 3:15pm Mon - Thurs

a different parent each day from the class to come and read a story to the class.



Film Friday

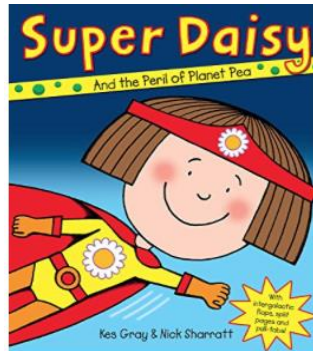
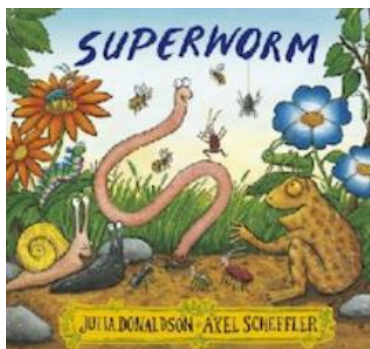


– Spend time on Friday to sit down and watch a superhero movie with some popcorn and drinks.

core texts

Reception Core texts for Book Week

Superworm, Super Daisy, and Supertato.



Core learning objectives:

- To listen to a story with interest (I can listen with interest to others when they speak and join in with phrases)
- To retell a story through drama (I will continue to develop vocabulary and speaking in front of a group).
- To design a superhero character and label with words (I will use my phonic knowledge to read and write words)
- To write simple sentences to describe a character (I will begin to use basic punctuation in my writing, exploring finger spaces and full stops)

Cross-curricular links

Make superhero masks

Create wanted posters for villains

Superhero speech bubbles

Superhero science experiments

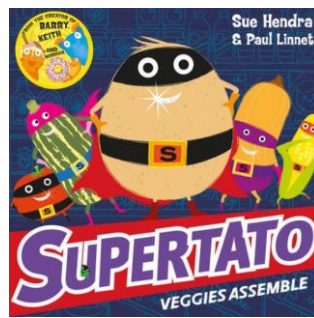
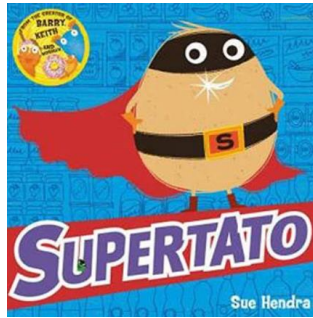
Design and make your own healthy meal fit for a superhero (superhero kebabs)

Create a superhero cape



Year 1 Core text for Book Week

Supertato



Core learning objectives:

To analyse writing (To compare two novels by the same author)

To organise ideas (To perform a television report)

To use imaginative description (To generate ideas for a wanted poster)

To write for a purpose writing (To illustrate a wanted poster and write a wanted poster)

(see separate plan)

Other literacy ideas – write your own superhero story

Other cross curricular links:

Art - Design and make your own veggies – with speech bubbles

Art – design a sidekick for your superhero

Computing - Make your own short film using your own veggie Superhero characters

Maths – solve worded problems – finding the price of food at a supermarket

Science - superhero science experiments, explosions experiments

Plan a healthy menu (with plenty of fruit and vegetables).

Music – compose a theme tune for your character

PE – create your own game where the superhero must catch the villain

Superhero obstacle course

PSHE – think about how we are superheroes and what good we can do

Think about who are our local superheroes are – police, firemen

Spanish – learn the names of fruits and vegetables in Spanish

Geography – using a map mark the different locations your found notes of pea at in school

D & T – design and make your own healthy meal fit for a superhero



Year 2 Core texts for Book Week



Core learning objectives:

To analyse writing (To compare two novels)

To organise writing appropriately (To retell a novel)

To use imaginative description (To generate ideas for a character superhero)

To use imaginative description (To write a character description superhero)

(see separate plan)

Extension – plan and write a story using your superhero character

Art – Explore comic books and manga drawings to study illustrations and how they convey emotions.

Art - To draw your own superhero characters.

Computing – Make your own superhero short story.

Science – superhero science experiments, explosions experiments

Music – compose a theme tune for your character

PE – create your own game where the superhero must catch the villain

create your own superhero training camp – assault course

PSHE – think about how we are superheroes and what good we can do

Think about who are our local superheroes are – police, nurses, firemen

D & T - design and make your own healthy meal (fruit kebabs) fit for a superhero

Year 3 core text for Book Week

5-Minute Marvel Stories



To organise writing appropriately (To retell a novel)

To analyse writing (To compare two novels)

To use imaginative description (To generate ideas for a character superhero/supervillain)

To use imaginative description (To write a character description superhero/supervillain)

(see separate plan)

Extension – plan and write a story using your superhero character

Art – Explore comic books and manga drawings to study illustrations and how they convey emotions.

Art - To design your own superhero characters.

Art – design a sidekick for your superhero

Computing - Make your own superhero short story

Science – superhero science experiments, explosions experiments

Music – compose a theme tune for your character

PE – create your own game where the superhero must catch the villain

Create your own superhero training camp – assault course

PSHE – think about how we are superheroes and what good we can do

Think about the superheroes we have in our everyday lives – police, nurses, firemen etc.

D & T - design and make your own healthy meal (fruit kebabs) fit for a superhero

THE SUPERMAN FAMILY adventures

Character Descriptions!

SUPERMAN-The young adventurous Super Hero of Metropolis!
He has a secret identity as Clark Kent,mild mannered news reporter.
Superman is dedicated to fighting injustice and evil doers everywhere!
He is also a dedicated Super Role-Model and teaches his younger
cousins Con-El and Kara the ways of the superhero.
Also, Superman has a huge crush on Lois Lane.



LOIS LANE- Award Winning reporter for the Daily planet!
She thinks the world of Superman
but is very annoyed at Clark Kent's clumsiness.
Lois is unaware that Clark is really Superman! Hmmm...

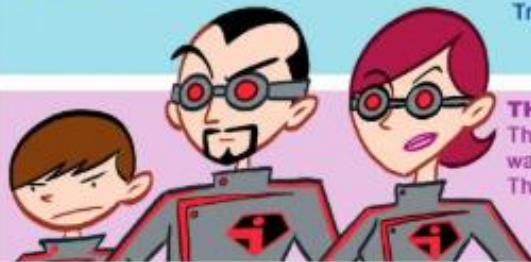
LEX LUTHOR- Evil genius! The greatest criminal mind of our time!
Lex wants nothing more than to destroy Superman. Lex hates all things good
and is always searching for a way to take over the planet.
But one thing stands in his way...Superman.



JIMMY OLSEN- Superman's pal. Jimmy has a
Super-Ring that can call Superman whenever there is
trouble. But it usually leads to even more trouble if
Jimmy is involved. He is also editor-in-chief of the
Metropolis Junior reporters.



FUZZY THE KRYPTO MOUSE- Once, an experimental lab mouse at Lex-Corp
until one day a strange laser beam zapped Fuzzy and he gained all the Powers
of Krypto the Superdog! Was this a result of an evil Lex Luthor experiment gone wrong?
Trying to steal Krypto's powers?
How dare he!



THE ZOD FAMILY- The opposite of the Superman Family.
The Zod Family likes things miserable. They go out of their
way to make things gloomy and try to ruin Superman's day.
That is, if they can escape from the Phantom Zone of course.

SUPERBOY & SUPERGIRL- Superman's younger cousins, who were
once Tiny Titans, are now superheroes in training. They have the
same powers as their older cousin which often leads to mischief.
The Super Kids are just trying to do the normal things that kids do
for fun...only with Super Powers. They also have Super Pets!



