

This term our theme is '**Tribal Tales**'. During this term, we will be delving deep into life during Prehistoric Britain. The children will be finding out what it was like spending a day in the life of a Stone Age child. During our **Maya Civilisation** topic, the children will learn about the origins of the sweet treat chocolate and how the Mayans used it as currency. We'll be taking a look into our amazing bodies and finding out how our skeleton and muscles keep us safe and help us move!

As **historians**, we will be using primary and secondary sources to find out about Prehistoric times during our **Tribal Tales** topic.

Through detailed research, the children will understand how early human culture and land use developed during the Stone Age, Bronze Age and Iron Age. We will also be finding out more about The Maya Civilisation.

As **artists**, we will be focusing on the work of Japanese artist Tamako Kataoka. We will be spending time observing the colours used in her fantastic Mount Fuji paintings, learning about the techniques used and working to create our own, Kataoka inspired, art work. The children will work hard to recreate prehistoric cave paintings!

As **geographers**, we will be continuing to use our map skills and developing deeper knowledge and understanding of using globes and atlases to locate different countries and oceans. We will conduct a comparison between Mexico and the United Kingdom and identify geographical similarities and differences.

Tribal Tales



In **RE** we will be learning about:

Places of Worship - The children will learn about special places and places of worship of different religions. They will compare and contrast and make links between the different places of worship. During this term, we will be visiting a Hindu Mandir to consolidate our learning. We will also be learning about the Christian celebration of Lent and how and why Christians celebrate Lent in more detail.

As **scientists**, we will be covering;

Amazing Bodies - The children will be delving deeper into the anatomy of the human body, animal bodies, their skeletons and their muscles. We will be learning about how different animals adapt to protect themselves from predators.

Forces and Magnets - We will be continuing our topic looking into Forces and Magnets and linking this to our learning about Prehistoric Britain and the Stone Age in our weekly History lessons.

As **design technologists**, we will be continuing to develop our research, design and evaluation skills. Using these skills, we will improve and develop our own work. Continuing our topic circuits, the children will use components to create a circuit.

In our daily **Maths** lessons, we will be focussing on:

- Continuing to develop our ability to solve complex worded problems and investigating problems in real life
- Consolidating and applying the mathematical skills and knowledge we have learnt by completing meaningful and relevant tasks.
- Continue learning multiplication tables 2, 5, 10, 3, 4 and 8
- Fractions: Recognising and writing fractions of discrete objects, comparing and ordering fractions, adding and subtracting fractions and using numbers, words and diagrams to demonstrate fractions
- Understanding the difference between volume and capacity and applying this knowledge to practical problems
- Using a ruler to accurately measure and draw lines of differing lengths (to nearest cm and nearest mm)

In **P.E** the children will be consolidating and developing skills from KS1 and the start of Year 3.

Gymnastics - We will be using the apparatus and experimenting with a variety of balances and interesting jumps and dismounts to create our own sequences.

Games - The children will be developing their striking skills through games such as Hockey. They will learn how to successfully use different equipment.

In **PSHE**, our theme will be **Living in the Wider World**.

Throughout this topic, the children will take part in a series of lessons on **Rights and Responsibilities, The Environment and Money**. To bring our learning to life, we will also be visiting The Houses of Parliament for an interesting and interactive tour!

We will also be learning the importance of protecting our environment and also, importantly, how to keep ourselves safe in our local environment and in the wider world.

This term you can help your child at home by -

- Continuing to hear your child read daily, reading to your child and discussing the texts together asking meaningful inferential questions
- Continuing to support your child in learning their multiplication tables and showing them the corresponding division facts
- Providing a range of books or resources from the internet that support our themes of **Prehistoric Britain** and **The Maya Civilisation**
- Encouraging your child to be more independent and to take greater responsibility for bringing in items they need for school
- Helping to identify every day uses and applications of maths such as fractions, volume/capacity, place value, money, time etc
- Allowing your child to 'navigate' on journeys, giving them access to maps and encouraging the use of landmarks

In our daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

- Continuing to discretely learn spelling patterns and rules to spell with accuracy
- Using relevant punctuation correctly such as ., ? ! ... : ; ""
- Developing and applying a variety of techniques such as similes, metaphors, hyperboles, personification and alliteration
- Extending sentences successfully using conjunctions, time connectives, prepositions, adverbs
- Writing for a variety of known and new purposes such as mystery story writing, biographies, diaries etc
- Selecting appropriate writing techniques that are relevant for different writing styles in order to engage the reader eg suspense for mystery stories

In **Computing**, the children will develop their presenting skills in the **'We are Presenters'** topic. They will work in groups to plan, record, edit sports reports using iPads and editing software.

In our weekly **music** lessons this term, the children will be learning about the art of African Drumming. The children will be exploring the beat, pulse, rhythm of music and will be working towards a collaborative performance piece involving singing, dancing and drumming.