

## Also this term:

As **musicians** we will be singing in different styles and learning about those styles. We will be singing and performing simple songs from memory with enjoyment. We will also be learning about composition and improvisation.

In **PSHE** we will be looking at healthy lifestyles and how to keep our bodies healthy. We will also look at how we grow and change and how these changes make us feel. Furthermore, we will identify how to keep safe around household products as well as how to ask for help if something is worrying us.

In **Computing** we will continue to develop our understanding on how to use the Internet safely and will celebrate e-safety week. We will be using web search engines to collect pictures of types of animals and explore way they can be arranged. Also, we will be using i-pads to record ourselves as TV chefs. We will edit the video footage and evaluate the outcome.

In **RE** we will be finding out what is it like to be brought up in a Muslim family and about some of the beliefs that Muslim's hold and the festivals they celebrate. We will look at the significance of names given in Islam and explore the meanings of the names of children in our class. We will also be exploring the Hindu values of love, courage, friendship and forgiveness through the stories of Krishna, Holi and different Hindu festivals.

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting in 2s, 5s and 10s.
- Continuing to apply understanding of place value.
- Learning about odd and even numbers.
- Practising the skills of multiplication (using arrays) and division.
- Revising halves and introducing quarters.
- Recognising and use different coins to make the same amount.
- Find and compare fractions of an amount.
- Further investigation of the properties of 2D and 3D shapes.
- Estimating and checking different ways of measuring (length).

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Reading and writing our own versions of popular stories and traditional tales.
- Using a phonetic approach to spell unfamiliar words and develop word recognition.
- Using a variety of sentence starters.
- Further developing an understanding of sentence structure and punctuation.
- Developing the skill of roof reading our work.
- Using adjectives in descriptive writing.
- To understand and use prefixes (un) and suffixes (ing, ed and er).
- Writing and following instructions.
- Understanding alphabetical order and applying it to non-fiction texts (index and glossary).
- Looking at pattern and rhyme in poetry and learning to recite poems.
- Practising our handwriting and letter formation.
- To use a variety of conjunctions such as: and, also, because, then, so, but.

In **PE** we will be developing ball skills using our feet. We will be exploring controlling the ball and aiming at a target. Then we will apply these skills into competitive games. As dancers we will be exploring movement from dance styles around the world. As gymnasts we will be creating a sequence of movements in narrow, wide and curved pathways.

### This half term you can help your child at home by:

- Hearing your child read every day and discussing the storyline/pictures/context/characters with them.
- Reading to your child and questioning their understanding of the text using the Year1 Reading objectives previously sent home.
- Practising phonics to support digraph/trigraph recognition and alternative sounds.
- Practising handwriting, using lined paper.
- Free writing.
- Working with your child to complete their weekly homework.
- Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock e.g. o'clock and half past an hour.
- Watching and correcting number and especially letter formation.
- Practising counting out loud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p, 5p, 10p and 20p coins and becoming familiar with money.
- Refer to the Curriculum Overview objectives in this booklet when supporting your child at home.