

**This term our theme will be 'There's no place like home'**

Year 1 will be learning about different types of homes in the United Kingdom and abroad. We will be looking at the similarities and differences between their features. The children will begin by thinking carefully about their own home and what makes their home special to them. They will be identifying different materials found within their home and their suitability for use according to their properties. The children will also be looking at the similarities and differences between homes now and homes in the past. They will have the experience of designing and printing a wallpaper from the Victorian era.

As **geographers** we will investigate physical and human features found in our local area and discuss our likes and dislikes using geographical language. We will also be looking at and describing key locations on a map.

As **historians** we will be comparing the similarities and differences between homes in the past and present. In addition, we will be looking at the different artefacts within them.

As **scientists** we will continue our topic of animals different animal groups, looking closely at their features and investigating the types of food they eat. We will then move on to investigating different types of materials and their uses according to the properties they have. We will also continue to investigate the changes that occur in our local environment. We will look closely at plants and animals and how they change with the season.

As **artists** we will be designing wallpaper from the Victorian era. We will be looking at patterns designed by artists and create our own. We will also explore using different resources to print and the effect these create.

As **design technologists** we will investigate the various mechanisms necessary to enable us to design and make a card with moving parts. We will take inspiration from various existing designs and create our own design ideas using computer aided design. We will also be focusing on creating a neat and tidy final product by measuring, marking and cutting accurately.

**This term we will also be learning about:**

In **Computing** we will continue to develop our understanding on how to use the Internet safely and will celebrate online safety week. We will be using web search engines to collect pictures of types of animals and explore way they can be arranged. Also, we will be using i-pads to record ourselves as TV chefs. We will edit the video footage and evaluate the outcome.

As **musicians** we will be singing in different styles and learning about those styles. We will be singing and performing simple songs from memory with enjoyment. We will also be learning about composition and improvisation.

In **PSHE** we will be looking at healthy lifestyles and how to keep our bodies healthy. We will also look at how we grow and change and how these changes make us feel. Furthermore, we will identify how to keep safe around household products as well as how to ask for help if something is worrying us.

In **RE** we will be finding out what is it like to be brought up in a Muslim family and about some of the beliefs that Muslim's hold and the festivals they celebrate. We will look at the significance of names given in Islam and explore the meanings of the names of children in our class. We will also be exploring the Hindu values of love, courage, friendship and forgiveness through the stories of Krishna, Holi and different Hindu festivals.

In **PE** we will be developing ball skills using our feet. We will be exploring controlling the ball and aiming at a target. Then we will apply these skills into competitive games. As **dancers** we will be exploring movement from dance styles around the world. As **gymnasts** we will be creating a sequence of movements in narrow, wide and curved pathways.