

## Medium Term Plan

Reception 2019-2020 Spring Term 2020

Mrs Pavlakos & Miss Cleary

<u>Personal, Social and Emotional Development</u>	<u>Communication and Language skills</u>
<ul style="list-style-type: none"><li>• To know how to keep safe.</li><li>• To know how to work as part of a group and with a partner cooperatively.</li><li>• To develop confidence and independence.</li><li>• To develop self-esteem.</li><li>• To develop patience.</li><li>• To know how to maintain friendships.</li><li>• To be sensitive to the needs of others.</li><li>• To independently be able to solve simple problems without aggression.</li><li>• To follow the simple school rules and show an understanding of why they are important.</li></ul>	<ul style="list-style-type: none"><li>✓ To be able to listen to stories and to recall parts of the story.</li><li>✓ To have two-channelled attention- can listen and do for a short time.</li><li>✓ To be able to listen and respond to other people's ideas.</li><li>✓ To be able to follow two part instructions.</li><li>✓ To be able to follow a verbal story.</li><li>✓ To be able to use a range of tenses (<i>play, playing, will play, played</i>) correctly.</li><li>✓ To be able to use intonation, rhyme and phrasing to make meaning clear to others.</li><li>✓ To be able to ask questions about why things happen e.g. who, what, when, how.</li><li>✓ To be able to give explanations of why things happen.</li><li>✓ To be able to extend their vocabulary, especially by grouping and naming, when exploring the meaning and sounds of new words.</li><li>✓ To be able to use language to imagine and recreate roles and experiences in play situations.</li><li>✓ To be able to link statements and stick to a main theme or intention.</li><li>✓ To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events.</li><li>✓ To be able to introduce and a storyline or narrative into their play.</li></ul>
<u>Physical Development</u>	
<ul style="list-style-type: none"><li>• To continue to develop strength to move, jump and climb with confidence and competence.</li><li>• To be able to move around safely, avoiding other children and obstacles by changing speed or direction.</li><li>• To hold a pencil correctly and to use correct letter formation.</li><li>• To use scissors and other simple tools safely and correctly.</li><li>• To develop ball skills.</li><li>• To manage their own personal hygiene</li><li>• To know what contributes to healthy living and why a balanced diet is important.</li><li>• To manage risks when tackling new challenges.</li></ul>	

\*Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.