



I am a super reader!



Date	Book title	Page	Parent/Teacher Comments
07/ 10/ 19	_____	411	Today I read the book to _____. He/she was able to identify their favourite part _____.
08/ 10/ 19	_____	1-3	_____ could use the pictures to recall the story. He/she recognised the words 'the' and 'I'.
09/ 10/ 19	_____	1-5	_____ is starting to sound out some of the shorter words. He/she found the word 'said' difficult.
10/ 10/ 19	_____	All	_____ enjoyed sounding out more of the words. He/she could read 'cat' and 'hat'.
11/ 10/ 19	_____	All	Today _____ chose this book from home and identified some of the sounds. He/she has learnt at school.

Words to learn



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14/ 10/ 19	_____	1-2	We looked at the pictures together, making some predictions. I read the book + _____ listened.
15/ 10/ 19	_____	2-4	_____ had a fantastic go at sounding out to read some shorter words.
16/ 10/ 19	_____	4-6	_____ needed help to spot some tricky words.
17/ 10/ 19	_____	All	_____ remembered some of the tricky words we looked at yesterday.
18/ 10/ 19	_____	All	We spoke about alternate endings and _____ was able to answer questions about the story.

Words to learn