

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting and ordering numbers up to 20 and beyond.
- Reading and writing numerals with correct formations.
- Sequencing events in our day and knowing the time that these events happen.
- Understanding and using the operations of + and - and applying to real life problem.
- Solving simple problems.
- Investigating properties of 2D and 3D shapes.
- Collecting, recording and interpreting information using lists, tables, pictograms etc.

Within daily **Literacy** lessons we will be focussing on:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk.
- Using role play to act out stories.
- Using big books to read together.
- Using the Letters & Sounds programme to support reading and spelling.
- Developing an understanding of sentence structure and punctuation.
- Developing and building word recognition.
- Focussing on topic related writing, creating lists, cards and letter.

**This half term you can help your child at home by:**

- Helping your child to dress themselves independently.
- Hearing your child read every day, discussing the storyline/pictures with them, and writing comments in reading record.
- Reading **TO** your child to demonstrate the use of expression and questioning their understanding of the text - focusing heavily on developing inferential skills through targeted questioning using HOW and WHY questions.
- Watching and correcting letter and number formation.
- Reinforcing the phonemes of the week.
- Revising all Phase 3 & 4 tricky words and using them in sentences and recapping phonemes, specifically digraphs (e.g. oa, ur) and trigraphs (e.g. ure, ear).
- Practising counting aloud - forwards and backwards from any given number (0-50).
- Playing shops with 1p, 2p and 5p coins and practising counting in 2's, 5's and 10's.

# Ashmole Primary School

## Curriculum Overview

### Autumn Term 2019

#### YEAR 1

'It's Good to be Me!'

