

This term our theme will be 'There's no place like home'

Year 1 will be learning about different types of homes in the United Kingdom and abroad. We will be looking at the similarities and differences between their features. The children will begin by thinking carefully about their own home and what features it has. They will be identifying different materials found within their home and their suitability for use according to their properties. The children will also be looking at the similarities and differences between homes now and homes in the past. They will have the experience of designing, making and furnishing a model Victorian home.

As **geographers** we will investigate physical and human features found in our local area and discuss our likes and dislikes using geographical language. We will also be looking at and describing key locations on a map.

As **historians** we will be comparing the similarities and differences between homes in the past and present. In addition, we will be looking at the different artefacts within them.

As **scientists** we will continue our topic of animals different animal groups, looking closely at their features and investigating the types of food they eat. We will then move on to investigating different types of materials and their uses according to the properties they have. We will also continue to investigate the changes that occur in our local environment. We will look closely at plants and animals and how they change with the season.

As **artists** we will be creating a room in the Victorian home using different materials and techniques. We will create flooring and furnishings by weaving fabric; design and print patterned wall paper and use other materials and techniques necessary to represent chosen features in our rooms.

As **design technologists** we will investigate the various mechanisms necessary to enable us to design and make a card with moving parts. We will take inspiration from various existing designs and create our own design ideas using computer aided design. We will also be focusing on creating a neat and tidy final product by measuring, marking and cutting accurately.

This term we will also be learning about:

In **Computing** we will continue to develop our understanding on how to use the Internet safely and will celebrate e-safety week. In addition to this, we will further develop our skills by creating algorithms using Bee-bots and other software. We will also use software to make an e-book related to one of our English texts.

As **musicians** we will be singing simple songs from memory with enjoyment. We will also be identifying a pulse in music & create short rhythmic phrases. We will be learning about changes in pitch & creating short melodic phrases.

In **PSHE** we will be looking at healthy lifestyles and how to keep our bodies healthy. We will also look at how we grow and change and how these changes make us feel. Furthermore, we will identify how to keep safe around household products as well as how to ask for help if something is worrying us.

In **RE** we will be finding out what is it like to be brought up in a Muslim family and about some of the beliefs that Muslim's hold and the festivals they celebrate. We will look at the significance of names given in Islam and explore the meanings of the names of children in our class. We will also be exploring the Hindu values of love, courage, friendship and forgiveness through the stories of Krishna, Holi and different Hindu festivals.

As **sports players** we will be further developing the fundamental movement skills of locomotion, particularly running and jumping, and applying these in game situations. We will be practicing our ball handling skills through hand ball games. In team games we will be applying our hand-eye coordination and targeting skills.

As **dancers** we will be exploring movement and dynamics linked to under the sea. We will also be learning about different dance celebrations from around the world.