

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting in 2s, 5s and 10s.
- Continuing to apply understanding of place value.
- Learning about odd and even numbers.
- Practising the skills of multiplication (using arrays) and division.
- Revising halves and introducing quarters.
- Recognising and use different coins to make the same amount.
- Find and compare fractions of an amount.
- Further investigation of the properties of 2D and 3D shapes.
- Estimating and checking different ways of measuring (length).

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Reading and writing our own versions of popular stories and traditional tales.
- Using a phonetic approach to spell unfamiliar words and develop word recognition.
- Using a variety of sentence starters.
- Further developing an understanding of sentence structure and punctuation.
- Developing the skill of roof reading our work.
- Using adjectives in descriptive writing.
- To understand and use prefixes (un) and suffixes (ing, ed and er).
- Writing and following instructions.
- Understanding alphabetical order and applying it to non-fiction texts (index and glossary).
- Looking at pattern and rhyme in poetry and learning to recite poems.
- Practising our handwriting and letter formation.
- To use a variety of conjunctions such as: and, also, because, then, so, but.

**This half term you can help your child at home by:**

- Hearing your child read every day and discussing the storyline/pictures/context/characters with them.
- Reading to your child and questioning their understanding of the text using the Year1 Reading objectives previously sent home.
- Practising phonics to support digraph/trigraph recognition and alternative sounds.
- Practising handwriting, using lined paper.
- Free writing.
- Working with your child to complete their weekly homework.
- Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock e.g. o'clock and half past an hour.
- Watching and correcting number and especially letter formation.
- Practising counting out loud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p, 5p, 10p and 20p coins and becoming familiar with money.
- Refer to the Curriculum Overview objectives in this booklet when supporting your child at home.

## Ashmole Primary School

### Curriculum Overview

Spring Term 2019

YEAR 1



# There's no place like home!

