

This term our theme is 'It's Good to be Me!'

'It's Good to be Me!' will give all the children the opportunity to learn from a source very personal to themselves (their 'Me Box'). They will be thinking about and discussing their family life, culture, things that are important to them and things that make them special.

As **Historians**, we will be investigating and interpreting the past by sequencing events relevant to ourselves. We will be using our 'Me Box' to generate vocabulary to communicate history from the time we were born. During International Food Day we will be inviting family members into school to talk about traditional foods from their culture.

As **Artists**, we will be exploring colour and shape through abstract art. We will be studying several artists and using their work as inspiration for our own pieces. As part of our explorations we will be experimenting with different materials and expressing our artistic preferences. We will also be developing our drawing skills.

As **Geographers** we will be, investigating places by sharing the adventures of Barnaby Bear as he travels around the world comparing them to places visited by the children. We will be looking at different forms of transport, locations and geographical features of the places visited by Barnaby. We will explore the map of the UK and locate capital cities.

'It's good to be me'



In **RE** we will be: studying the importance of Harvest to Christians and learning that it is a time of sharing and giving thanks. We will also be learning about the significance of Christmas through the study of the nativity story.

As **Scientists**, investigating our environment by observing seasons throughout the year and sharing our ideas. We will also be looking closely at the changes to animals and plants. Linking into our theme, we will be exploring our senses by performing simple tests and asking questions regarding our findings about the world around us.

As **Design and Technologists**, our focus is 'Food'. We will be exploring where foods come from and how different products have been created. We will identify our likes and dislikes through taste testing to design a healthy snack. We will demonstrate skills such as cutting, peeling and grating while following health and safety procedures.

This half term you can help your child at home by:

- Helping your child to dress themselves independently
- Hearing your child read every day and discussing the storyline/pictures with them using books such as Room on the Broom by Julia Donaldson
- Reading **TO** your child and questioning their understanding of the text - focusing heavily on developing inferential skills through targeted questioning using HOW and WHY questions.
- Watching and correcting letter and number formation
- Reinforcing the phonemes of the week
- Revising all Phase 3 tricky words and phonemes, specifically digraphs (e.g. oa, ur) and trigraphs (e.g. ure, ear)
- Practising counting out loud - forwards and backwards from any given number (0-100)
- Playing shops with 1p, 2p and 5p coins
- Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock.

In **PSHE** we will be showing the value of tolerance by respecting those with different faiths and beliefs. Linking with our theme, we will be learning to cooperate in a group in order to live and work together harmoniously. We will also be learning to respect our immediate and wider global environment; looking at keeping our classroom tidy, recycling and protecting our world.

In **PE** we will be practicing the locomotion skill of running and applying the skill to different games contexts. We will be developing our defending and attacking skills in team games. Through our gymnastics and dance performances we will be developing our co-ordination and control.

In Maths

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting and ordering numbers up to 20 and beyond
- Reading and writing numerals with correct formations
- Sequencing events in our day and knowing the time that these events happen
- Understanding and using the operations of + and - and applying to real life problems
- Solving simple problems
- Investigating properties of 2D and 3D shapes
- Collecting, recording and interpreting information using lists, tables, pictograms etc.

In **English** we will be focusing on -

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk
- Using role play to act out stories
- Using big books to read together
- Using the Letters & Sounds programme to support reading and spelling
- Developing an understanding of sentence structure and punctuation
- Developing and building word recognition
- Focussing on topic related writing, creating lists, cards and letter.
- Practising handwriting

In **Computing** we will be learning: how to use the computer safely through e-safety lessons. We will be using a range of technology to support learning across the curriculum, for example iPads, Bee-Bots, design packages and ICT games.

In **Musicians**, we will be: singing simple songs from memory with enjoyment, including songs from our performance at the Barnet Infant Music Festival. We will also explore the different sounds that instruments make and learn how to control them.