



WELCOME TO RECEPTION AT ASHMOLE

THE PURPOSE OF TONIGHT

- To explain the routine of our school day
- To discuss the 7 areas of learning
- The importance of learning through play & outdoor learning
- To explain some of the things that will happen over the course of the year





THE RECEPTION TEAM

Calypso Class

- Mrs Pavlakos - Early Years Leader, SENCO, Class Teacher
- Mrs Athanasi - Nursery Nurse
- Mrs Deniz- TA (Interventions)

Orion Class

- Miss Cleary - Class Teacher
- Mrs Panayi - Nursery Nurse
- Mrs Deniz- TA (Interventions)



OUR SCHOOL DAY

Morning

- Children to line up by their classroom door.
- Registration (8.50am)
- Carpet session- Literacy/Phonics
- **Free flow** (inside & outside)
- Fruit time & activity
- Carpet session- Maths
- **Free flow** (inside & outside)
- Lunch time

Afternoon

- Carpet session- Topic/Theme
- **Free flow** (inside & out)
- Story time
- Home time (3.15pm)



THE 7 AREAS OF LEARNING

PRIME AREAS OF LEARNING

- Communication & Language (C&L)
- Physical Development (PD)
- Personal, Social, Emotional Development (PSED)

SPECIFIC AREAS OF LEARNING

- Literacy (L)
- Mathematics (M)
- Understanding the World (UW)
- Expressive Arts and Design (EAD)

Prime Area

COMMUNICATION AND LANGUAGE

1) Listening & Attention 2) Understanding 3) Speaking

- Story time
- Instructions
- Questioning
- Show and Tell

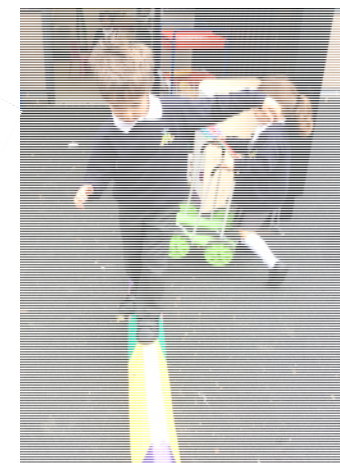
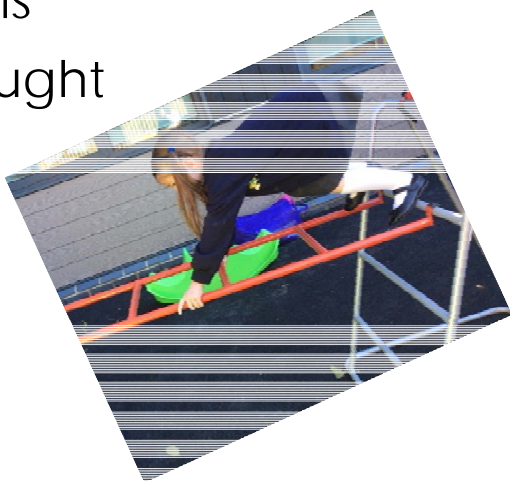


Prime Area

PHYSICAL DEVELOPMENT

1) Moving & Handling 2) Health & Self care

- Funky Fingers
- Outdoor PD equipment
- PE sessions
- Topics taught



PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- 1) Self Confidence & Self Awareness
- 2) Managing Feelings & Behaviour
- 3) Making Relationships

- Free flow
- Resources easily accessible
- Visual behaviour reminders & Praise



Specific Area

LITERACY

1) Reading

- Phonics
 - Satp, inmd, gock
 - Letters & Sounds
 - Jolly Phonics

- Videos



Specific Area

LITERACY

1) Writing

- Free flow opportunities
- Shared writing
- Phonics focus
- Writing focus
- Handwriting

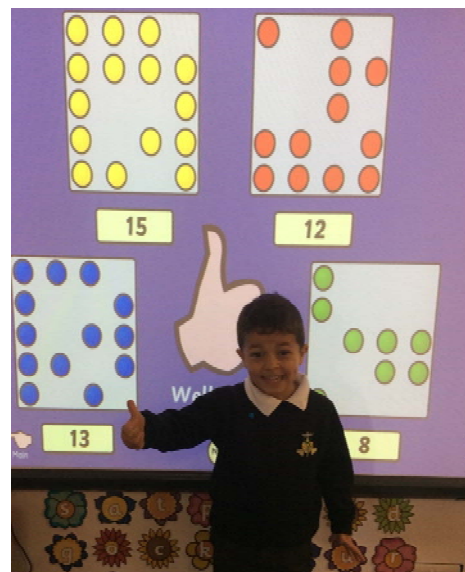


Specific Area

MATHS

1) Numbers 2) Shape, Space & Measure

- Practical & visual
- Maths focus



UNDERSTANDING THE WORLD

1) People & Communities

2) The World

3) Technology



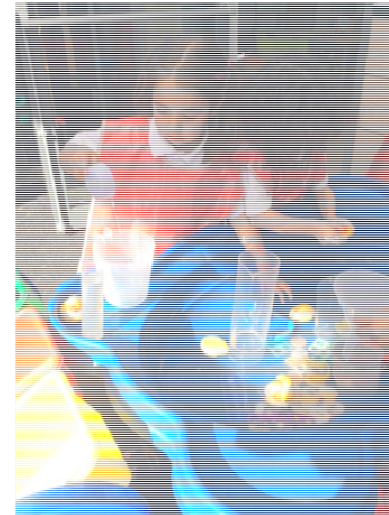
Specific Area

EXPRESSIVE ARTS & DESIGN

- 1) Exploring and using media & materials
- 2) Being Imaginative



LEARNING THROUGH PLAY



Splodges like this are from trying so hard to use a knife and fork correctly when I eat.

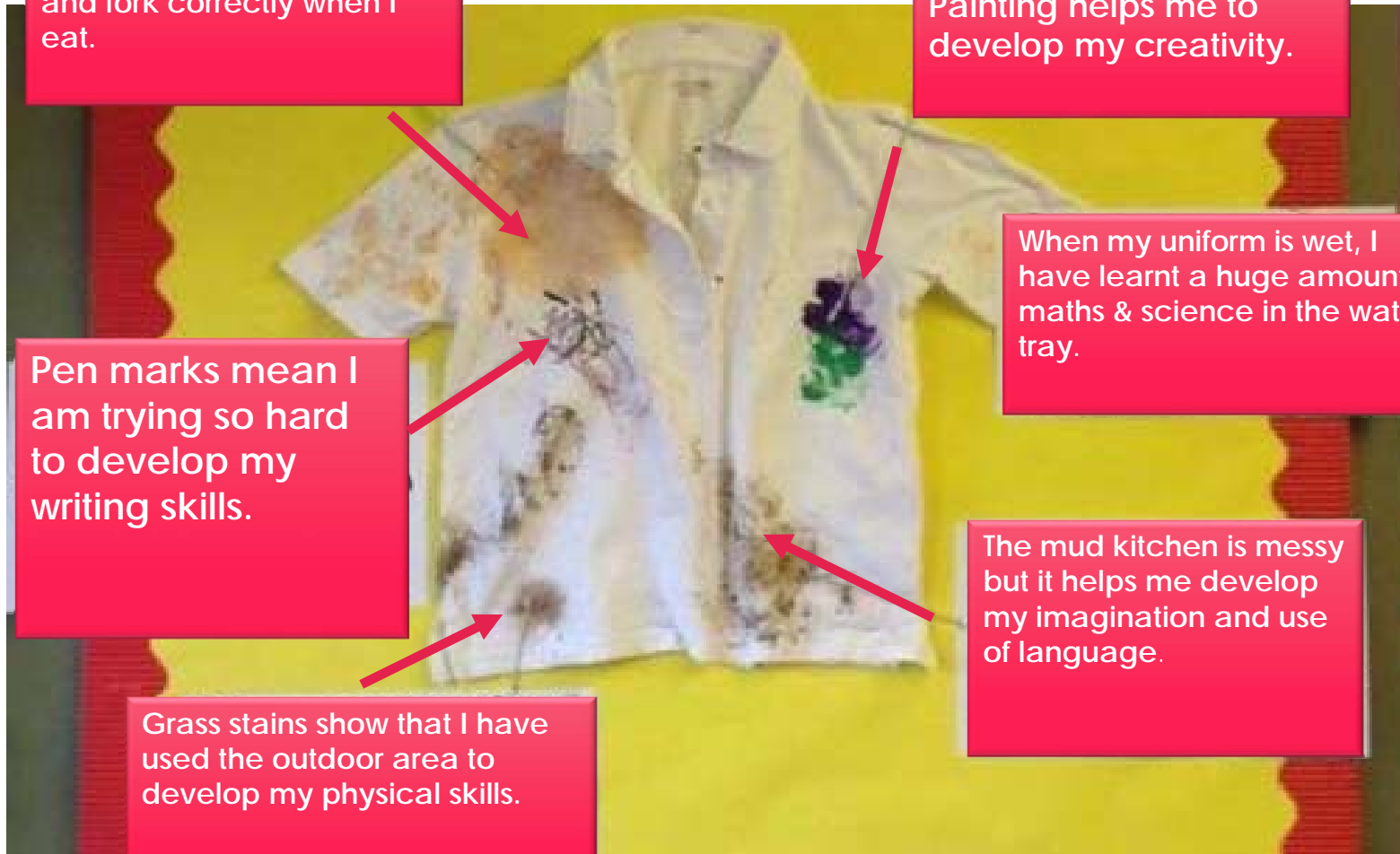
Painting helps me to develop my creativity.

When my uniform is wet, I have learnt a huge amount of maths & science in the water tray.

Pen marks mean I am trying so hard to develop my writing skills.

The mud kitchen is messy but it helps me develop my imagination and use of language.

Grass stains show that I have used the outdoor area to develop my physical skills.



WHAT TO EXPECT

- Focus week
- Reading books & reading record book
- Sounds
- Homework
- Star of the Week
- Show & Tell





HOW YOU CAN HELP AT HOME:

- Encourage children to draw, paint etc.
- Show children your writing, shopping lists, things to do, birthday cards.
- Make scrap books, write postcards, party invitations.
- Develop fine motor skills by cutting, sewing, dot-to-dots etc.
- Point out numbers around you, on houses, cars, television channels, cookers and microwaves.
- Say number names in order as you climb the stairs, count teddies on a bed, plates on the table.
- Compare quantities, who has the most sweets, which shopping bag is heavier?