

Pupil Premium 2016-2017

The Pupil Premium per pupil allocated in April 2016 for 2016-2017 was as follows:

Type of pupil	Pupil Premium per pupil	Number of pupils	Total
Pupils recorded as FSM/ever 6	£1,320	0	£0
Children Looked After	£1,900	0	£0
Total	-	-	£0

The Pupil Premium per pupil allocated in April 2017 for 2017-2018 is as follows:

Type of pupil	Pupil Premium per pupil	Number of pupils	Total
Pupils recorded as FSM/ever 6	£1,320	1	£1,320
Children Looked After	£1,900	0	£0
Total	-	-	£1,320

The Pupil Premium per pupil allocated in April 2018 for 2018-2019 is as follows:

Type of pupil	Pupil Premium per pupil	Number of pupils	Total
Pupils recorded as FSM/ever 6	£1,320	3	£1,320
Children Looked After	£1,900	0	£0
Total	-	-	£3,960

The Pupil Premium per pupil allocated in April 2019 for 2019-2020 is as follows:

Type of pupil	Pupil Premium per pupil	Number of pupils	Total
Pupils recorded as FSM/ever 6	£1,320	4	£5,280
Children Looked After	£1,900	1	£1,900
Total	-	-	£7,180

Measuring the impact of the Pupil Premium interventions to address the barriers to learning.

All pupil premium pupils are tracked on an 'in school' tracking system that measures steps of progress and age related expectations - Scholar Pack.

All classes have a full list of pupil premium pupils at the beginning of each term (new ones added when applicable), which are kept in a class file. The programmes of learning are developed by the Teachers and the SENCO and the teaching assistants support the delivery of these programmes at different times during the school day. On-going records are kept of the interventions and comments made are used to inform future planning.

All files are monitored at least once a term by the SENCO and additional advice given if needed.

All teachers are accountable for the progression of the pupil premium pupils in their classes. Pupil Progress Meetings and Provision Maps at the beginning of September and then at the end of each term, are used to highlight the progress of these pupils and any needs that the teachers have regarding these pupils are discussed.

Attendance is closely monitored.

Observations of small group interventions are completed at least once a term by the SENCO and recorded.

The pupil premium strategy is reviewed at the end of each term.

Pupil Premium Grant Spending 2017/18

Year Group	Project	Cost	Objectives	Outcome
Reception (2 pupils)	Drama (Stage Coach)	£165 x 3= £495	To build on self-esteem and confidence. To build on dance, drama and singing skills to aid Literacy work.	The pupils participated in the clubs/ class work and this has helped to build their confidence and social skills. Attendance monitored closely. 1 pupil ELG1 and 1 pupil ELG2.
	Class resources	£2145		
Year 1 (1 pupil)	Football (Soccer Revolution)	£55 x3= £165	To build on co-ordination skills and team play.	Pupil has had the opportunity to use a variety of clubs and this has helped with behaviour and confidence. Attendance and punctuality has been very good. At expected level for year group in Reading, Writing and Maths.
	Tennis (Paul Rock)	£60 x 3=£180	To build on co-ordination skills and partner work.	
	Drama (Stage Coach)	£165 x 3= £495	To build on self-esteem and confidence. To build on dance, drama and singing skills to aid Literacy work.	
	Breakfast Club After School Club	Sessions up to £480	To improve attendance, social skills and healthy eating. Reading skills. Bike skills and turn taking.	

Pupil Premium Grant Spending 2018/19

Year Group	Project	Cost	Objectives	Outcome
Reception (2 pupils) 1*	Class resources	£1390 £1900 =£3290	To build on self-esteem and confidence.	
Year 1 (2 pupils)	Class resources Drama (Stage Coach) Breakfast Club After School Club	£1800 £165 x 3= £495 Sessions up to £480	To build on co-ordination skills and team play. To build on co-ordination skills and partner work. To build on self-esteem and confidence. To build on dance, drama and singing skills to aid Literacy work. To improve attendance, social skills and healthy eating. Reading skills. Bike skills and turn taking.	

Year 2 (1 pupil)	Football (Soccer Revolution) Tennis (Paul Rock) Drama (Stage Coach) Breakfast Club After School Club	£55 x3= £165 £60 x 3=£180 £165 x 3= £495 Sessions up to £480	To build on co-ordination skills and team play. To build on co-ordination skills and partner work. To build on self-esteem and confidence. To build on dance, drama and singing skills to aid Literacy work. To improve attendance, social skills and healthy eating. Reading skills. Bike skills and turn taking.	
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Pupil Premium

The Government believes that the Pupil Premium funding, which is additional to the main school funding, is the best way to address inequalities between children eligible for free school meals (FSM) and those children who are not. Pupil Premium Funding is used to tackle disadvantage in order to reach the pupils who need it most.

Schools are currently given Pupil Premium funding of £1,320 per pupil for those whose families who have registered for FSM. This includes any child who has been registered for FSM at any point during the past 6 years. The children of members of the armed forces are also entitled to this funding. Schools also receive £1,900 for each pupil who has been looked after for 1 day or more; has been adopted from care or has left care under a special guardianship order, a residence order or a child arrangement order.

The money is given to schools to support them in enabling all pupils to reach or exceed the nationally expected level for their age. Each school may decide how best to use the funding and they are held accountable for how it has been used to support pupils from low income families.

At Ashmole Primary School, all matters regarding free school meals and pupil premium are treated confidentially. The key purpose of our Pupil Premium funding is to enable all the pupils to reach their full potential. We work with our families and colleagues to make sure everyone involved with the child has high aspirations. We ensure pupil premium children are well represented and have a voice on our school council and eco committees.

We recognise that barriers to achievement take a variety of forms and will do whatever it takes to support a child, both in and out of the classroom. We use all our resources to ensure that every child has an equal opportunity to become an empowered learner. In order to achieve this, we offer our children a wide range of opportunities, we always make sure these are accessible for everyone.

Ashmole Primary School adopts a number of strategies and activities in raising attainment and progression of disadvantaged children. These include: booster tuition, peer to peer support and provision mapping for children eligible for free school meals.

The school will evaluate the impact on each pupil at the end of the term and academic year. Evaluation will focus on academic gains and how pupils' self- confidence has developed as a consequence of the intervention.