

In our daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting, estimating and investigating number sequences
- Understanding place value and ordering of numbers up to 100
- Practising addition, subtraction, multiplication and division skills
- Applying number skills to real life problems
- Recalling and learning 2, 5 and 10 multiplication tables

In our daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Revising previously learnt vowel phonemes and tricky words.
- Practising the correct formation of cursive script handwriting.
- Using and developing a range of grammar skills to support writing.
- Exploring a range of poetic techniques such as the use of adjectives, similes and alliteration and understanding the effect they have on the reader by writing their own poems based on a familiar format.

This term you can help your child at home by -

- Discussing London and the developments of recent years.
- Taking trips to the library to access books relating to London past and present, The Great Fire of London and Florence Nightingale and the Crimean War.
- Visiting sites of interest in and around London and discussing their importance, features and their function.
- Sharing favourite poems and encouraging an exploration of the work of a range of poets.
- Including maths skills and practise within everyday tasks such as going shopping using money or sharing out food equally.
- Integrating telling the time into everyday activities.
- Encouraging your child to think about their behaviour and the impact it has on those around them.

Ashmole Primary School

Curriculum Overview

Autumn Term 2018

YEAR 2

'Bright Lights, Big City'



This term our theme will be 'Bright Lights, Big City'.

This term our theme is '**Bright Lights, Big City**'. We will be learning about: some important events which have shaped London into the city it is today including the Great Fire of London. The children will have the opportunity to investigate London past and present and look at the features of the city and key historical events. We will also be learning about important historical people such as Florence Nightingale and Samuel Pepys and how their work has influenced our historical understanding of Lon-

As **historians**, we will be finding out about and investigating the events surrounding The Great Fire of London. We will be using a range of sources to understand chronology by creating timelines linked to the Great Fire of London. We will be investigating and interpreting the past by studying Samuel Pepys, Florence Nightingale and Mary Seacole.

As **geographers**, we will be investigating places by creating maps and plans of the great fire of London. We will carry out fieldwork whilst in London, taking digital photographs of landmarks to help us use geographical vocabulary. We will be using maps and atlases to locate specific areas relating to the Crimean War. We will also compare localities from the time of Florence Nightingale and the present day.

As **scientists**, we will be investigating the properties of materials. We will use this information and knowledge and relate it to buildings and their functions. We will compare, classify and test materials in order to establish their properties and suitability.

As **artists**, we will be developing many different techniques using a range of media such as pastels, paint, charcoal and chalk to draw famous London landmarks we have investigated. Through this, we will be developing an awareness of line, pattern, shape, texture and tone. We will also be focusing on the London landscape artist Paul Kenton.

As **design technologists**, our focus this term is construction. We will gain inspiration from previous bridge designs and investigate what makes a strong structure. We will use our knowledge to create a design using computing software and then make and evaluate this bridge model which will be designed to hold a minimum weight. We will practice skills such as folding, screwing and gluing accurately and safely to create our designs.

As **musicians** we will be:

Developing the ability to discriminate between long and short sounds. We will play percussion instruments with control and sensitivity and to a steady pulse. We will understand the difference between a pulse and a pattern and play patterns to a steady pulse.

In **Computing**, we will be focusing on the topic of 'We Are Photographers'.

We will be using iPads, laptops and other equipment to take photos and learn how to edit them using a variety of software.

In **RE** we will be learning about the story of Diwali and the themes behind it. We will be making Diya lamps and Mehndi hand patterns that relate to our own lives. We will explore the Sikh faith and look at the importance of Guru Nanak and his birthday. This term we will also be learning about Hanukah and how Jewish people celebrate it and compare it to our own beliefs.

In **PSHE**, we will be focusing on 'Relationships'. Within our lessons we will be looking at Feelings and Emotions and Healthy Relationships. The children will spend time thinking about a variety of feelings that they may experience, how others may feel and the impact that their behaviour has on those around them.

In **SRE**, we will be focusing on differences between males and females and valuing difference.

In **P.E** we will be:

Discussing Health and Safety of P.E. and being aware of the effects of exercise on our bodies.

Gymnastics - in gymnastics we will be focusing on how to balance in different ways. We will be creating a sequence of movements and balances demonstrating strength and control.