

## Medium Term Plan

Reception 2018-2019 Autumn Term 2018

Mrs Pavlakos & Miss Cleary

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>
<ul style="list-style-type: none"><li>✓ To begin to know how to keep safe.</li><li>✓ To know how to work as part of a group and with a partner.</li><li>✓ To know how to take turns and share.</li><li>✓ To develop confidence and independence.</li><li>✓ To enjoy carrying out small, simple tasks.</li><li>✓ To start to establish friendships.</li><li>✓ To be sensitive to the needs of others.</li><li>✓ To develop patience.</li><li>✓ To be able to solve simple problems without aggression.</li><li>✓ To understand the school rules.</li></ul>	<ul style="list-style-type: none"><li>✓ To develop strength to move, jump and climb with confidence and competence.</li><li>✓ To experiment with different ways of moving.</li><li>✓ To be able to move around safely, avoiding other children and obstacles.</li><li>✓ To develop hand and arm strength in preparation for writing.</li><li>✓ To hold a pencil correctly and to begin to form recognisable letters correctly.</li><li>✓ To use scissors and other simple tools correctly.</li><li>✓ To manage their own personal hygiene.</li><li>✓ To dress and undress independently.</li><li>✓ To begin to learn about what contributes to healthy living.</li><li>✓ To consider and manage risks when tackling new challenges e.g. the climbing frame.</li></ul>
<u>Understanding of the World</u>	<u>Expressive Arts and Design</u>
<ul style="list-style-type: none"><li>✓ To use senses to explore their surroundings.</li><li>✓ To ask questions about how things happen and why things work.</li><li>✓ To know about different cultures, beliefs and celebrations relevant to the children.</li><li>✓ To understand similarities and differences between themselves and others.</li><li>✓ To use information and communication technology, e.g. working a CD player, programmable toys, playing games on the PC.</li></ul>	<ul style="list-style-type: none"><li>✓ To use their imagination during play, including copying real life experiences.</li><li>✓ To sing familiar songs and rhymes and make up their own songs.</li><li>✓ To clap rhythms and use simple percussion instruments.</li><li>✓ To choose colours and materials to make pictures and models.</li><li>✓ To use malleable materials, e.g. play dough.</li><li>✓ To use a variety of construction materials to use in their play.</li><li>✓ To explore colours and how they can be changed by mixing powder paints.</li></ul>

\*Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.