

Expressive Arts and Design

The children will be encouraged to be imaginative and to explore during play. They will be given opportunities to demonstrate their thoughts, ideas and feelings through a variety of art, music, dance, role play and design technology. They will work with a range of tools, materials and construction equipment.

This term the children will be learning:

- To use their imagination during play, including acting out real life experiences.
- To sing familiar songs and rhymes as well as make up their own songs.
- To clap rhythms and use simple percussion instruments.
- To choose colours and materials to make pictures and models.
- To use malleable materials, e.g. play dough.
- To use a variety of construction materials in their play.
- To explore colours and how they can be changed.

* Some of the information in this booklet has been taken from the EYFS (Early Years Foundation Stage) Framework.

How you can help your child at home

- Point out signs and labels in the environment, e.g. shop signs, road signs and advertisements.
- Regularly read with your child a range of books and talk about the story/content together.
- Encourage your child to tell a story using the illustrations in a book.
- Play games to encourage turn-taking and problem solving skills.
- Look for numbers in the home and the environment e.g. clocks, door numbers, car registrations, on money, tickets, buses and packaging.
- Invite your child to help with the weekly shopping, counting items, etc.
- Count with your child, start by counting to 10 and back and when your child has mastered this, extend to 20 and beyond.
- Introduce counting into their play e.g. how many cars have you got in your box?
- Visit your local park to climb and play outdoor games.
- If possible, visit places of interest to your child e.g. museum, farm, zoo.

Ashmole Primary School

Curriculum Overview

Autumn Term 2018

Reception



Personal, Social and Emotional Development

This area provides the children with experiences which will help them to develop a sense of themselves and of others; respect for others, social skills and a positive disposition to learn.

This term the children will be learning:

- How to keep safe.
- To access their learning environment and know the simple school rules.
- How to work as part of a group and with a partner.
- How to take turns and share.
- To develop confidence and independence.
- To enjoy carrying out small, simple tasks (eg being the class helper)
- How to establish and maintain friendships.
- About being sensitive to the needs of others.
- To develop patience.
- To be able to solve simple problems without aggression.

Physical Development

In this area the children will be given opportunities to be active and interactive to improve their skills of coordination, control, manipulation and movement. They will be helped to develop an understanding of the importance of physical activity and making healthy food choices.

This term the children will be learning:

- To develop strength to move, jump and climb with confidence and competence.
- To experiment with different ways of moving.
- To be able to move around safely, avoiding other children and obstacles.
- To develop hand and arm strength in preparation for writing.
- To hold a pencil correctly and to begin to form recognisable letters correctly (graphemes).
- To use scissors and other simple tools correctly.
- How to manage their own personal hygiene.
- To begin to learn about what contributes to healthy living.

Communication and Language

This area will develop the children's competence in communicating, speaking and listening. The children will have opportunities to use their skills in a range of situations and for a range of purposes.

This term the children will be learning:

- How to participate in *Show and Tell* and be able to discuss things related to their interests.
- To listen to stories.
- To retell stories.
- To tell stories from pictures.
- To recognise rhyme.
- To converse during play.
- To use language to imagine and recreate roles.

Literacy

This area will develop the children's early reading and writing skills and they will be supported and extended when appropriate.

This term the children will be learning:

- To recognise rhyme.
- To recognise the sounds of letters (phonemes).
- To hear and say the phonemes in words.
- To make predictions in stories.
- To recognise and write their name, using recognisable letters.
- To play write and write with purpose, e.g. shopping lists, birthday cards and labels.

We use a range of books to support the children in learning to read, including some published schemes: E.g. *Oxford Reading Tree*, *Traditional Tales (ORT)*, and *Collins Big Cat*.

Maths

In this area, the children will be supported in learning key number skills as well as shapes and early measuring. They will use their problem solving and numeracy skills in contexts in which they can explore, enjoy, learn and talk about their developing understanding.

This term the children will be learning:

- To recite number rhymes and songs.
- To count out loud to 10 and beyond.
- To recognise numbers to 10.
- To match numerals to the correct quantity.
- To play counting and number games.
- To order a small set of numbers.
- To begin adding by combining in practical contexts.
- To find one more/less/fewer.
- To use number in their play.
- To use water and sand to develop an understanding of measure.
- To recognise simple 2D shapes.
- To sort objects by various criteria, e.g. colour, texture, shape.

Understanding of the World

In this area the children will have the opportunity to explore their natural environment and be supported to make sense of the world in which they live. The children will have opportunities to use a variety of information technology in their play and learning. They will learn about different festivals and celebrations.

This term the children will be learning:

- To use their senses to explore their surroundings.
- To ask questions about how things happen and why things work.
- About different cultures, beliefs and celebrations relevant to the children.
- About similarities and differences between themselves and others.
- To use information and communication technology, e.g. working a CD player, programmable toys, playing games on the PC, using *iPads*.