



Ashmole Primary School

Promoting British Values at Ashmole Primary School

The DfE reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister. At Ashmole Primary School these values are reinforced regularly and in the following ways.

Democracy:

Democracy is rife within the school. Pupils will have the opportunity to have their voices heard through our Pupil Council and Pupil questionnaires. The election of pupils to our school council will be based on pupil’s selection. This group’s ideas are to be embedded in throughout the school and we are always keen to seek new ways of seeking to grow our pupil voice.

The rule of law:

The importance of laws, whether they be those that govern the class, through our class charters created at the beginning of the year, the school or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reason behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the police; Fire Service; Lifeguards etc. are regular parts of our calendar and help reinforce this message.

Individual Liberty:

Within school, pupils are actively encouraged to make choices, knowing that they are in a safe supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advise how to exercise these safely, for example through our Online-safety and PSHE lessons. Whether it be through choice of challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.

Mutual Respect:

Part of our school ethos and behaviour policy has revolved around Core Values such as ‘Respect’, and pupils will be part of discussions and assemblies related to what this means and how it is shown. Posters around the school will promote respect for others and this will be reiterated through our classroom and learning rules, as well as our behaviour policy.

Tolerance of those of different faiths and beliefs:

This is achieved though enhancing pupils understanding of their place in culturally diverse society and by giving them opportunities to experience such diversity. Assemblies and discussions involving prejudices and prejudice-based bullying will be followed and supported by learning in RE and PSHE. Members of different faiths or religions will be encouraged to share their knowledge to enhance learning with classes and the school.