

This term our theme is 'A Toy's Story.' The children in Year 1 will begin the topic by thinking carefully about their favourite toys, the materials that they are made from and how they work. We will be comparing how features of toys have changed over time. They will not only be studying different toy artefacts, they will also experience playing a variety of playground games from the past. The children will look closely at how different toys are made and how they work, investigating the forces exerted on them to allow them to move. Furthermore, they will be designing and making their own puppet and develop their sewing skills.

As **historians**, we will be looking closely at a variety of different types of toys from the past and comparing them with those that we are familiar with and play with today. We will date the toys through the introduction of timelines. In addition, through examining the materials that were used to make them and looking closely at their design we will learn more about the period of time that they were made.

As **artists**, in preparation for our new school playground in September, we will be visiting the play area of a local park and examining the carefully selected materials used to create the different apparatus. We will then design our own playground, which we will collage and then work in groups to create a model using our ideas.

As **geographers**, we will be introducing the use of a world map and using it to locate different cities. We will also examine the human and physical features of London and compare them to an island in the Indian Ocean. We will extend this further by studying the seasonal changes in the weather in the two locations.

A toy's story



In **RE** we will be learning about growing up in a Jewish family through the eyes of a child. We will be learning about how families spend time together and prepare to celebrate Shabbat, as well as the significance of the Torah in their lives.

As **scientists**, we will become plant detectives and learn to identify the plants that grow in our local environment. Through studying different plants, we will investigate how plants grow and what is needed to keep them strong and healthy.

We will continue observe, identify and name animals around the school at different times of the year.

We will also continue to investigate the changes that occur in our local environment.

As **design and technologists**, we will be designing and creating our own puppets. We will be focusing heavily on producing a well presented final product by measuring, marking, cutting accurately and developing our sewing skills.

In **Maths** we will be focusing on -

Doubling and halving

Number bonds to 20

Understanding and using the operations of +, -, x and ÷ and applying to real life problems

Repeating patterns, number sequences and missing numbers

Counting in 2's, 5's and 10's

Telling the time o'clock, half past & quarter past

Using standard and non-standard units of measure weight, length & capacity and solving everyday problems

Solving simple money problems and beginning to give change

Investigating properties of 2D & 3D shapes

Finding halves and quarters of shapes and groups of objects

Identifying $\frac{1}{2}$ and $\frac{1}{4}$ of shapes and quantities

Practising using positional language

In **PSHE** we will be focusing on 'Relationships' and 'Changes,' by working on understanding our feeling and how best to deal with them in a variety of situations. We will be looking at discussing changes that have taken place in our lives and changes that will take place in the future.

In **SRE** we will be discussing how people change and grown over time. We will be understanding that there are different types of families and know who we can ask for help. In addition to this we will be learning about basic hygiene.

This term at home you can help your child by -

Hearing your child read and reading to your child every day, discussing your child's understanding of the story and developing inference skills by asking how and why questions.

Practise writing tricky words specifically in sentences and discussing any spelling patterns together.

Sequencing events in their day, linking this to the time the event is taking place and ensuring a good understanding of being able to say o'clock and half past times on a clock face.

Practise counting in 2's, 5's and 10's aloud and discussing the patterns they see.

Playing shops using 1p, 2p, 5p, 10p, 20p, 50p and £1 coins and become familiar with money.

Discuss and practise correct formation of numbers.

In **English** we will be focusing on -

Using a phonic approach to spelling unfamiliar words and develop word recognition.

Developing and understanding of sentence structure and punctuation, including question and exclamation marks.

Writing our own stories.

Using adjectives and conjunctions (then, but, so and, because, also) in descriptive writing.

Writing a recount - factual and non-factual.

Looking at poems and writing our own lines and stanzas or poetry.

Handwriting practise and introducing cursive joins.

In **Computing**, we will be using web search engines to collect pictures of types of animals and explore way they can be arranged.

We also be creating our own audio book of a story written independently.

In **Music**, we will be singing simple songs from memory, with enjoyment. We will continue to learn about musical language.