

Ashmole Primary School

Curriculum Overview

Spring Term 2018

YEAR 1



There's no place like home!



Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting in 2s, 5s and 10s
- Learning about odd and even numbers
- Understanding and using the operations of + and - and applying to real life problems.
- Introduced to the skill of multiplication and division
- Revising halves and quarters.
- Recognising and using coins and applying these skills to real life problems.
- Learning number bonds to 10 and 20.
- Investigating properties of 2D and 3D shapes.
- Estimating and checking different ways of measuring (length)

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Reading and writing our own versions of popular stories.
- Reading and looking at the structure of traditional tales.
- Reading and sharing books together.
- Using a phonic approach to spell unfamiliar words and develop word recognition.
- Developing an understanding of sentence structure and punctuation.
- Using adjectives in descriptive writing.
- Writing and following instructions.
- Understanding alphabetical order and applying it to non-fiction texts.
- Looking at pattern and rhyme in poetry and learning to recite poems.
- Practising our handwriting and letter formation.
- Practising spelling high frequency and tricky words correctly.

This half term you can help your child at home by:

- Hearing your child read every day and discussing the storyline/pictures with them.
- Reading to your child and questioning their understanding of the text using the Year1 Reading objectives previously sent home.
- Working with your child to complete their weekly homework.
- Making your child aware of significant times of the day e.g. bed time, bath time, dinner time etc. and drawing their attention to the hand positions on the clock e.g. o'clock and half past an hour.
- Watching and correcting number and especially letter formation.
- Practising counting out loud in 1s, 2s, 5s and 10s.
- Playing shops with 1p, 2p, 5p, 10p and 20p coins and becoming familiar with money.
- Playing simple board games to reinforce turn taking, cooperation and understand winning and losing.

This term our theme will be 'There's no place like home'

Year 1 will be learning about different types of homes in the United Kingdom and abroad. We will be looking at the similarities and differences between their features. The children will begin by thinking carefully about their own home and what makes their home special to them. They will be identifying different materials found within their home and their suitability for use according to their properties. The children will also be looking at the similarities and differences between homes now and homes in the past. They will have the experience of designing and making a model room and recreating objects found within it.

As **geographers** we will investigate physical and human features found in our local area and discuss our likes and dislikes using geographical language. We will also be looking at and describing key locations on a map.

As **historians** we will be comparing the similarities and differences between homes in the past and present. In addition, we will be looking at the different artefacts within them.

As **scientists** we will be investigating different types of materials and their uses according to the properties they have. We will also continue to investigate the changes that occur in our local environment. We will look closely at plants and animals and how they change with the season.

As **artists** we will be creating a room in the home using different materials and techniques. We will create flooring and furnishings by weaving fabric; design and print patterned wall paper and use many other materials and techniques necessary to represent chosen features in our room.

As **design technologists** we will investigate the various mechanisms necessary to enable us to design and make a card with moving parts. We will take inspiration from various existing designs and create our own design ideas using computer aided design. We will also be focusing on creating a neat and tidy final product by measuring, marking and cutting accurately.

This term we will also be learning about:

In **Computing** we will continue to develop our understanding on how to use the Internet safely and will celebrate e-safety week. In addition to this, we will further develop our skills by creating algorithms using Bee-bots and Scratch. We will also use software to make an e-book related to one of our English texts.

As **musicians** we will be singing simple songs from memory with enjoyment. We will also be identifying a pulse in music & create short rhythmic phrases. We will be learning about changes in pitch & creating short melodic phrases through our close links with the music specialists at Ashmole Academy.

In **PSHE** we will be showing the value of tolerance by respecting those with different faiths and beliefs. Linking with our theme, we will be learning to cooperate in a group in order to live and work together harmoniously. We will also be learning to respect our immediate and wider global environment; looking at keeping our classroom tidy, recycling and protecting our world.

In **RE** we will be finding out what is it like to be brought up in a Muslim family and about some of the beliefs that Muslim's hold and the festivals they celebrate. We will look at the significance of names given in Islam and explore the meanings of the names of children in our class. We will also be exploring the Hindu values of love, courage, friendship and forgiveness through the stories of Krishna, Holi and different Hindu festivals.

As **sportsmen** we will be developing games skills through rolling, kicking, throwing and catching using different types of equipment and creating our own games.

As **dancers** we will be exploring movement to music related to traditional tales and rhymes.

As **gymnasts** we will be creating a sequence of movements with control using different parts of our body.