

Ashmole Primary School

Curriculum Overview

Spring Term 2018

Reception Class



Personal, Social and Emotional Development

This area provides the children with experiences which will help them to develop a sense of themselves and of others; respect for others, social skills, self confidence and a positive disposition to learn.

This term the children will be learning:

To develop self esteem and confidence.

How to keep safe.

How to work as part of a group and with a partner.

Physical Development

In this area the children will be given opportunities to be active and interactive to improve their skills of coordination, control, manipulation and movement. They will be helped to develop an understanding of the importance of physical activity and making healthy food choices.

This term the children will be learning:

To move with control and coordination.

To travel around, under, over, through and off, balancing and climbing equipment with confidence.

To experiment with different ways of moving.

About keeping fit and the importance of a healthy diet.

To hold a pencil with correct tripod grip.

To develop ball skills.

Communication and Language

This area will develop the children's competence in communicating, speaking and listening. The children will have opportunities to use their skills in a range of situations and for a range of purposes.

This term the children will be learning:

To maintain attention during an activity.

To have two-channelled attention (to listen and do for a short time).

To listen and respond to other people's ideas.

To follow a verbal story.

To use a range of tenses (e.g. play, playing, will play, played)

To give explanations of why things happen.

To ask questions about why things happen e.g. who, what, when, how.

Literacy

This area will develop the children's reading and writing skills and they will be supported and extended when appropriate.

This term the children will be learning:

- To hear and say the phonemes (sounds) in words.
- To segment and blend phonemes orally.
- To link phonemes and letters.
- To recognise and use phonemes from *Letters and Sounds* Phases 2 and 3.
- To know the *Tricky and High Frequency Words* from *Letters and Sounds* Phases 2 and 3.
- To read simple words and sentences.

Maths

In this area, the children will be supported in learning key number skills and about shapes and early measuring. They will use their problem solving and numeracy skills in contexts in which they can explore, enjoy, learn and talk about their developing understanding.

This term the children will be learning:

- To count to 20 and back (then beyond 20).
- To count 10 and then 20 objects.
- To recognise numerals 1-20 and beyond.
- To count in 2s.
- To represent numbers using fingers, marks on paper or pictures.
- To count irregular arrangements of objects e.g. by lining them up or moving them.
- To add groups of objects.
- To find one more or one less of a group of objects.

Understanding the World

In this area the children will have the opportunity to explore their natural environment and be supported to make sense of the world in which they live. The children will have opportunities to use a variety of information technology in their play and learning. This term we will pay a particular focus on 'people who help us' and think about different foods, where they come from and why we need them.

This term the children will be learning:

- To look closely at similarities, differences, patterns and change.
- To select and use technology for particular purposes.
- About different communities, cultures, beliefs and celebrations relevant to them and their peers.

Expressive Arts and Design

The children will be encouraged to be imaginative and to explore during play. They will be given opportunities to demonstrate their thoughts, ideas and feelings through a variety of art, music, dance, role play and design technology. They will work with a range of tools, materials and construction equipment.

This term the children will be learning:

To be able to create simple representations of things (e.g. painting, modelling).

To be able to dance and move to express feelings and ideas, in response to music.

To act out a narrative in their play with other children, e.g. in different role play areas.

To choose colours and materials to make pictures and models and props for play.

To use percussion instruments.

To use different materials to make things that they have designed.

*Some of the information in this booklet has been taken from the EYFS (Early Years Foundation Stage) Framework.

How you can help your child at home

Read with and to your child daily and talk about the story/content together.

Encourage your child to write in their play and in everyday situations e.g. make labels for their toy boxes, help write a shopping list for you and write birthday cards. At this stage encourage your child to write the phonemes (sounds) that they can hear in words but don't worry about correct spelling. Ask your child to say the word that they want to write aloud (using robot voice and phoneme fingers) so that they can hear the different phonemes.

Do problem solving activities with your child e.g. setting the table for a particular number of people.

Count with your child, start by counting to 10 and back and when your child has mastered this, extend to 20 and beyond.

Support your child with early, practical addition e.g. *you have four books in this pile and two books in the other, how many are there altogether?* When your child has grasped simple addition extend to using bigger numbers.

Support your child with early, practical subtraction e.g. *you had eight strawberries. How many will you have left when you have eaten two?*

Make a cake by following a simple recipe.

Play games e.g. board games, card games, lotto, bingo, I Spy.

Plan and design before constructing models using a variety of resources, eg lego and then evaluate and improve it.

Visit your local park to climb and play outdoor games.