

## Medium Term Plan

Reception 2017-2018

Spring 2018

<u>Personal, Social and Emotional Development</u>	<u>Physical Development</u>
<ul style="list-style-type: none"><li>• To begin to know how to keep safe.</li><li>• To know how to work as part of a group and with a partner.</li><li>• To know how to take turns and share.</li><li>• To develop confidence and independence.</li><li>• To develop self-esteem.</li><li>• To develop patience.</li><li>• To know how to establish friendships.</li><li>• To be sensitive to the needs of others.</li><li>• To be able to solve simple problems without aggression.</li><li>• To understand the simple school rules.</li></ul>	<ul style="list-style-type: none"><li>• To develop strength to move, jump and climb with confidence and competence.</li><li>• To experiment with different ways of moving.</li><li>• To be able to move around safely, avoiding other children and obstacles.</li><li>• To develop hand and arm strength in preparation for writing.</li><li>• To hold a pencil correctly and to begin to form recognisable letters correctly.</li><li>• To use scissors and other simple tools safely and correctly.</li><li>• To develop ball skills.</li><li>• To manage their own personal hygiene.</li><li>• To begin to learn about what contributes to healthy living.</li><li>• To consider and manage risks when tackling new challenges e.g. the adventure trail and climbing frame.</li></ul>
<u>Understanding of the World</u>	<u>Expressive Arts and Design</u>
<ul style="list-style-type: none"><li>• To use their senses to explore their surroundings.</li><li>• To talk about why things happen and how things work.</li><li>• To know about different cultures, beliefs and celebrations relevant to the children.</li><li>• To understand similarities and differences between themselves and others.</li><li>• To be able to look closely at similarities, differences, patterns and change.</li><li>• To know how to care for living things and the environment.</li><li>• To use information and communication technology, e.g. working a CD player, programmable toys, the listening station, playing games on the PC.</li></ul>	<ul style="list-style-type: none"><li>• To be able to use their imagination during play, including copying real life experiences.</li><li>• To be able to create simple representations of things.</li><li>• To be able to dance and move to express feelings and ideas.</li><li>• To be able to use a narrative in their play with other children.</li><li>• To be able to sing familiar songs and rhymes and make up their own songs.</li><li>• To be able to move in response to music.</li><li>• To be able to clap rhythms and use simple percussion instruments.</li><li>• To choose colours and materials to make pictures and models.</li><li>• To be able to manipulate materials to achieve a planned effect.</li><li>• To be able to construct with a purpose in mind, using a variety of resources.</li><li>• To be able to use a variety of simple tools and techniques competently and appropriately.</li><li>• To explore colours and how they can be changed by mixing powder paints.</li></ul>

\*Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.