

This term our theme is '**The Vicious Vikings**' We will be looking at the importance of the Viking civilisation and how their invasion have impacted on the lives of Anglo Saxons in Great Britain and the things they left behind which still influence our lives today.

As **historians**, we will be investigating the Anglo-Saxon era and delving into the Battle of Hastings in 1066. We will be investigating the Vikings. We will investigate and interpret the past, use artefacts to understand life in Jorvik and how people lived and will compare this with life today. We will understand chronology and create a comic strip. We will learn about King Canute and explain what happened to the Vikings after Viking aged Britain.

As **artists**, we will be investigating clay pottery using Anglo-Saxon patterns and techniques. We will learn drawing, sketching and pottery skills.

As **geographers**, we will be using a variety of different map skills to locate Scandinavia and map the routes the Vikings took as they invaded and settled across the world. We will compare London to the Orkney Islands and we will discover why Jorvik was important in the Danelaw. We will also revisit rivers and use our knowledge to understand why the waterways were important to Viking trade.

The Vicious



Vikings

In **RE**, we will be learning about the Islamic place of worship, the Mosque and the community that is associated with it. We will also be exploring the values and customs associated with growing up in a Christian family and sharing experiences to learn what these might mean to some children.

As **scientists**, we will be looking at the properties of materials where we learn how to compare and group together everyday materials on the basis of their properties, experiment with a range of materials to test whether they are transparent, magnetic or soluble. We will then evaluate our findings and learn how to give reasons for the particular uses of everyday materials.

As **design technologists** we will be designing and making a Viking homestead. We will design, make, evaluate and improve a Viking building - Step by step plan- listing materials, sketches from different viewpoints, tools and relate to success criteria.

In **PE** we will be working on outdoor communication and tactics through learning netball with the class teacher. With the coach, we will be practising our gymnastic skills.

In our daily **Maths** lessons, we will be focussing on:

Counting, partitioning and calculating

- Use understanding of place value to multiply and divide whole numbers and decimals by 10, 100 or 1000
- Extend mental methods for whole-number calculations, for example to multiply a two-digit by a one-digit number (e.g. 12×9), to multiply by 25 (e.g. 16×25), to subtract one near-multiple of 1000 from another (e.g. $6070 - 4097$)

Securing number facts, understanding shape, relationships and calculating

- Use knowledge of rounding, place value, number facts and inverse operations to estimate and check calculations
- Use efficient written methods to add and subtract whole numbers and decimals with up to two places

Handling data and measures

- Find and interpret the mode of a set of data

Calculating, measuring and understanding shape

- Refine and use efficient written methods to multiply and divide $HTU \times U$, $TU \times TU$, $U.t \times U$ and $HTU \div U$

In **PSHE**, we will continue to focus on '**Me and MY Relationships**' and *Growing and Changing*.

We will also be learning about '**Valuing Differences**'

We will follow the SCARF scheme of work.

The children will learn about relationships and respecting the views of other beliefs and cultures.

This term you can help your child at home by -

- Looking at maps of the world, discussing the similarities and differences between countries, including physical features, climate and population.
- Researching and locating information about Ancient Maya and Rainforests from a range of sources.
- Allowing children to use 'Swiggle' to search for relevant information on the internet whilst being aware of e-safety.
- Learning your times table to x12 and the related division facts -rapid recall
- Linking Maths concepts to everyday life by solving problems using the four operations (e.g. $+$, $-$, \times , \div .)
- Identifying different coins and notes and allowing children to become familiar with money by paying for items, counting out money boxes and calculating change.
- Encouraging your child to tell the time using both digital and analogue clocks.

In our daily **English** lessons, we will be focussing on becoming masters of our curriculum by:

We will learn the features of Non-fiction writing:

Persuasive Writing- we will

- Write arguments.
- Write formally.
- Write persuasively.
- Write letters

We will learn the features of Fiction:

Wonderstruck by Brian Selznick

In **Computing**, we will be focusing on the topics of '**We are game developers**' Developing an interactive game Programming and '**We are cryptographers**' Cracking codes Computational thinking . We will be learning about Internet Safety.

As **musicians** we will be working with Mrs Pocock on a singing unit. Children will learn songs to sing in unison and in 2 parts. We will hopefully have the opportunity to share our singing project with you later in the term.