

This term our theme is 'Living London'. We will be learning about: some important events which have shaped London into the city it is today including the Great Fire of London. The children will have the opportunity to investigate London past and present and look at the features of the city and key historical events.

As historians, we will be finding out about and investigating the events surrounding The Great Fire of London. We will be using a range of sources to understand chronology by creating timelines linked to the Great Fire of London. We will also look at the quality of sources (including Pepys) to find out the reasons for the spread of the fire. We will also look at how houses have changed over time and look at the differences between where we live and the homes of Kings and Queens.

As artists, we will be developing many different techniques using a range of fabrics to create a class fabric mural of greater and inner London we have investigated. Through this, we will be developing an awareness of colour, texture and shape. We will be looking at range of textile artists.

As geographers, we will be investigating places by creating maps and plans of the great fire of London. We will be building on local mapping skills of London to identify differences of local area past and present. We will also look at compass points and use directional language.

Bright Lights, Big City



In RE we will be learning about Diwali story and the themes behind it. We will be making Diya lamps and Mehndi hand patterns that look how they relate to our own lives. We will explore the Sikh faith and look at the importance of Guru Nanak and his birthday. We will also be learning about Hanukkah and how Jewish people celebrate it and compare it to our own beliefs.

As scientists, we will start by looking at the various stages of the human lifecycle. We will focus on the differences between babies, toddlers, teenagers and adults and the different needs at each stage. We will then move on to learning about the different parts of a plant. We will also be exploring how to grow plants as an apprentice gardener from bulbs and seeds by learning the sequence of germination. We will also be looking at a range of different plants and animals within the local environment and their habitats to help us learn about the interactions between the living organisms.

As design technologists, our focus this term is construction. We will gain inspiration from previous cart designs and investigate what makes a strong structure. We will use our knowledge to create a design and then make and evaluate our cart model which will be designed to hold a minimum weight. We will practice skills such as cutting, folding and gluing accurately and safely to create our designs.

In our daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting, and investigating number sequences
- Understanding place value and ordering of numbers up to 100
- Practising addition, subtraction skills
- Applying number skills to real life problems
- Recognising denominations of money
- Using coins and notes to make amounts

In **P.E** we will be:

Discussing Health and Safety of P.E. and being aware of the effects of exercise on our bodies.

Gymnastics - in gymnastics we will be focusing on how to balance in different ways. We will be creating a sequence of movements and balances demonstrating strength and control.

Games - In games we will be practising and refining dribbling, co-ordination and spatial skills.

In **PSHE**, we will be focusing on 'Relationships'. Within our lessons we will be looking at 'Feelings and Relationships' and 'What makes us different?' The children will spend time thinking about a variety of feelings that they may experience, how others may feel and the impact that their behaviour has on those around them.

This term you can help your child at home by -

- Discussing London and the developments of recent years.
- Taking trips to the library to access books relating to London past and present and The Great Fire of London. Visiting sites of interest in and around London and discussing their importance, features and their function.
- Sharing favourite poems and encouraging an exploration of the work of a range of poets.
- Including maths skills and practise within everyday tasks such as going shopping using money or sharing out food equally.
- Helping them to learn their times tables.
- Integrating telling the time into everyday activities.
- Encouraging your child to think about their behaviour and the impact it has on those around them.

In our daily **English** lessons we will be focussing on becoming masters of our curriculum by:

Revising previously learnt vowel phonemes and tricky words.

Practising the correct formation of cursive script handwriting.

Using and developing a range of grammar skills to support writing.

Exploring a range of poetic techniques such as the use of adjectives, similes and alliteration and understanding the effect they have on the reader by writing their own poems based on a familiar format.

Developing our diary writing skills from the view of Samuel Pepys regarding The Great Fire of London; and develop our letter writing skills.

In **Computing**, we will be focusing on the topic of 'We Are Astronauts'.

We will be using iPads and the application Scratch Jnr to learn about programming. The children will learn about input, writing a sequence of instructions and output.

In **Music**, we will be learning to listen to a variety of different music; identify music from different cultures and think about a pulse, the dynamics, and duration of sound.