

Also this term:

As **musicians** we will be:

learning what pulse and rhythm mean. We will be listening, talking and answering questions about songs. Exploring musical dynamics and using the correct musical language. We will be performing to classmates to build our confidence when performing.

In **RE** we will be: studying the importance of Harvest to Christians and learning that it is a time of sharing and giving thanks. We will also be learning about the significance of Christmas through the study of the nativity story.

In **PSHE** we will be recognising how others might be feeling by reading body language/facial expressions and understanding how our emotions can give us a physical reaction in our body. Discuss why class rules are important to keep us safe and help everyone learn. To learn strategies to help in tricky situations. We will be exploring how to look after ourselves with hygiene and who we can trust.

In **Computing** we will be

learning how to use the computer safely through e-safety lessons. We will be completing the unit 'We are treasure hunters'. We will be looking at how to program robots such as Bee bots. Developing understanding of sequences and instructions creating algorithms.

In **PE** we will be practicing our locomotion skills of running and applying the skill to different activities. We will also be developing our ball handling skills. We will be developing our gymnastics and creating dance performances, we will be developing our co-ordination and control.

This half term you can help your child at home by:

Within daily **Maths** lessons we will be focussing on becoming masters of our curriculum by:

- Counting and ordering numbers up to 20 and beyond. Looking at numbers getting bigger and getting smaller.
- Reading and writing numerals with correct formations and spelling.
- Understanding and using the operations of + and - and applying to real life problems
- Solving simple problems by reading word problems.
- Investigating properties of 2D and 3D shapes.
- Exploring how numbers are made up of tens and ones.
- Developing counting in 2s, 5s and 10s.

We are following the white rose curriculum.

Within daily **English** lessons we will be focussing on becoming masters of our curriculum by:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk
- Using role play to act out stories and situations.
- Using big books to read together.
- Using the Little Wandle programme to support reading and spelling.
- Developing an understanding of sentence structure and punctuation.
- Developing and building word recognition and developed vocabulary
- Focussing on topic related to writing with a purpose, creating lists, cards and letters.
- Practising handwriting and neat quality book presentation.

- Helping your child to dress themselves independently.
- Watching, practising and correcting letter and number formation.
- Hearing your child read every day, discussing the storyline/pictures with them, and writing comments in reading record.
- Reading **TO** your child to demonstrate the use of expression and questioning their understanding of the text - focusing heavily on developing inferential skills through targeted questioning using HOW and WHY questions. (Why did the character do this? What do you think happens next?)
- Reinforcing the phonemes of the week.
- Revising all Phase 3 & 4 tricky words and using them in sentences.
- Recapping phonemes, specifically digraphs (e.g. oa, ur) and trigraphs (e.g. ure, ear).
- Practising counting aloud - forwards and backwards from any given number (0-50).
- Practising counting in 2's, 5's and 10's.