



### Ashmole Primary School Planning Overview- Autumn Term 2024 – Year 1

#### Values

As part of our 'It's Good to be Me!' We will continually be celebrating excellent work and showing self-belief by completing more challenging tasks. We will demonstrate responsibility by taking on monitor roles within the classroom.

#### Main topic

As this term's main topic, we will each use our 'Me Box' to develop our enterprise skills of: self-confidence, team work and sharing.

#### Enrichment

To enrich the curriculum, we will be putting on a nativity performance for parents/carers. We will have many opportunities for creative learning such as musically in the Barnet music festival. Alongside Exciting art topics and Practical DT lessons.

#### This term our theme is 'It's Good to be Me!'.

"It's Good to be Me!" will give all the children the opportunity to learn from a source very personal to themselves (their 'Me Box'). They will be thinking about and discussing their family life, culture, things that are important to them and things that make them special.



As historians we will be:

We will be using our 'Me Box' to generate vocabulary that communicates history from the time we were born. Looking at memories from the past and reflecting on how we and our toys have changed.

As geographers we will be:

Investigating where we come from. We will be exploring different places on our earth. We will link the adventures of Barnaby Bear as he travels around the world comparing them to places visited by the children. We will be looking at different types of locations and geographical features, such as the seaside village of Poole. We will explore maps and globes to identify key features such as land and sea.

As scientists will be:

investigating our environment by observing seasons throughout the year and sharing our ideas of the changing world. We will also be looking closely at Animals, including humans - All about me. Linking into our theme, we will be exploring our senses and identifying and categorising different types of animals. We will be looking at similarities and differences. We will be performing simple tests and asking questions regarding our findings about the world around us.

As design technologists:

We will focus on 'Food'. We will be exploring where foods come from and how different products have been created. We will identify our likes and dislikes through taste testing to design a healthy snack. We will demonstrate skills such as cutting, peeling and grating while following health and safety procedures.



As artists we will be:

be creating self-portraits, focusing on adding detail to different parts of our face. We will explore using different types of paint and the identifying the different textures and effects we can create. We will also practise our ability to control a paintbrush and to mix paint colours.