

WEEK 1	OBJECTIVES	NON-STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Number Place Value	<ul style="list-style-type: none"> • Complete a symmetric figure • Interpret charts 	<p><i>Pupils will complete a symmetric figure and interpret charts.</i></p> <ul style="list-style-type: none"> • <i>Pupils understand and use a greater range of scales in their representations</i> • <i>Pupils begin to relate the graphical representation of data to recording change over time</i> <p>NRICH: Venn Diagrams *</p> <p>NRICH: More Carroll Diagrams *</p> <p>NRICH: Plants **</p>
WEEK 2	OBJECTIVES	NON-STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Number Addition and Subtraction	<ul style="list-style-type: none"> • Comparison, sum and difference • Interpret line graphs 	<p><i>Pupils will complete comparison, sum and difference and interpret graphs.</i></p> <ul style="list-style-type: none"> • <i>Pupils understand and use a greater range of scales in their representations</i> • <i>Pupils begin to relate the graphical representation of data to recording change over time</i> <p>NRICH: Venn Diagrams *</p> <p>NRICH: More Carroll Diagrams *</p> <p>NRICH: Plants **</p>

WEEK 3	OBJECTIVES	NON-STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Statistics	<ul style="list-style-type: none"> • Draw line graphs • Describe position using coordinates 	<p><i>Pupils will complete co-ordinates and understand them and interpret graphs.</i></p> <ul style="list-style-type: none"> • <i>Pupils understand and use a greater range of scales in their representations</i> • <i>Pupils begin to relate the graphical representation of data to recording change over time</i> <p>NRICH: Venn Diagrams *</p> <p>NRICH: More Carroll Diagrams *</p> <p>NRICH: Plants</p>

WEEK 4	OBJECTIVES	NON-STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Statistics	<ul style="list-style-type: none"> • Plot coordinates • Draw 2-D shapes on a grid 	<ul style="list-style-type: none"> • <i>Pupils understand and use a greater range of scales in their representations</i> • <i>Pupils begin to relate the graphical representation of data to recording change over time</i> <p>NRICH: Venn Diagrams *</p> <p>NRICH: More Carroll Diagrams *</p> <p>NRICH: Plants **</p>

WEEK 5	OBJECTIVES	NON-STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Statistics	<ul style="list-style-type: none"> • Translate on a grid • Describe translation on a grid 	<ul style="list-style-type: none"> • <i>Pupils understand and use a greater range of scales in their representations</i> • <i>Pupils begin to relate the graphical representation of data to recording change over time</i> <p>NRICH: Venn Diagrams *</p> <p>NRICH: More Carroll Diagrams *</p>

WEEK 5	OBJECTIVES	NON-STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
		NRICH: Plants **

WEEK 6	OBJECTIVES	NON-STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Statistics	<ul style="list-style-type: none"> • Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs (from Y5) • Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs 	<ul style="list-style-type: none"> • <i>Pupils understand and use a greater range of scales in their representations</i> • <i>Pupils begin to relate the graphical representation of data to recording change over time</i> <p>NRICH: Venn Diagrams *</p> <p>NRICH: More Carroll Diagrams *</p> <p>NRICH: Plants **</p>