

WEEK 1	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Statistics	<ul style="list-style-type: none"> • Compare angles • Measure and draw accurately • Horizontal and vertical 	<p>Pupils compare angles and measure and draw accurately understanding how to use a ruler and measurement. They will understand the difference between horizontal and vertical</p> <p><i>Pupils understand and use simple scales (for example, 2, 5, 10 units per cm) in pictograms and bar charts with increasing accuracy.</i></p> <p>Symbol to represent a value in a Pictogram could be linked to a known times table such as the 4 x table.</p> <p>NRICH: Our Sports *</p> <p>NRICH: Class 5's Names *</p> <p>NRICH: Going for Gold *</p> <p>NRICH: The Domesday Project *</p> <p>NRICH: The Car That Passes *</p> <p>NRICH: Now and Then **</p> <p>NRICH: Real Statistics ***</p> <p>NRICH: If the World Were a Village *</p> <p>NRICH: It's a Tie **</p> <p>NRICH: Ordering Cards *</p> <p>NRICH: Music to My Ears *</p>

WEEK 2	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Number Fractions: Including Measure	<ul style="list-style-type: none"> • Parallel and perpendicular • Recognise and describe 2-D shapes • Draw polygons 	<p><i>Pupils knowledge of the properties of shapes is extended at this stage to symmetrical and non-symmetrical polygons and polyhedral.</i></p> <p><i>Pupils extend their use of the properties of shapes. They should be able to describe the properties of 2-D and 3-D shapes using accurate language, including lengths of lines, acute and obtuse for angles greater or lesser than a right angle.</i></p> <p><i>Pupils connect decimals and rounding to drawing and measuring straight lines in centimetres, in a variety of contexts.</i></p> <p>NRICH: National Flags *</p> <p>NRICH: Square It *</p>

WEEK 3	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Number 3D Shapes	<ul style="list-style-type: none"> Recognise and describe 3-D shapes Make 3-D shapes Interpret pictograms 	<p><i>Pupils knowledge of the properties of shapes is extended at this stage to symmetrical and non-symmetrical polygons and polyhedra.</i></p> <p><i>Pupils extend their use of the properties of shapes. They should be able to describe the properties of 3-D shapes using accurate language.</i></p> <p>NRICH: Building Blocks *</p> <p>NRICH: The Third Dimension ***</p> <p>NRICH: Rolling That Cube *</p> <p>NRICH: Inky Cube ***</p> <p>NRICH: Triple Cubes *</p> <p>NRICH: Sponge Sections **</p> <p>NRICH: A Puzzling Cube *</p>

WEEK 4	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Geometry Data	<ul style="list-style-type: none"> Draw pictograms Interpret bar charts Draw bar charts 	<p><i>Pupils understand and use simple scales (for example, 2, 5, 10 units per cm) in pictograms and bar charts with increasing accuracy</i></p> <p><i>They continue to interpret data presented in many contexts.</i></p> <p>NRICH: Our Sports *</p> <p>NRICH: Class 5's Names *</p> <p>NRICH: Going for Gold *</p> <p>NRICH: The Domesday Project *</p> <p>NRICH: The Car That Passes *</p> <p>NRICH: Now and Then **</p> <p>NRICH: Real Statistics ***</p>

TERM: Summer 2

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WEEK 4	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
		<p>NRICH: If the World Were a Village *</p> <p>NRICH: It's a Tie **</p> <p>NRICH: The Olympic Flame: Are You in the 95%? *</p> <p>Challenges for more able pupils: <i>Dan The Detective - 28</i> <i>Treasure Hunt - 36</i></p>

WEEK 5	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Statistics:	<ul style="list-style-type: none"> Collect and represent data 	<p><i>Pupils understand and use simple scales (for example , 2, 5, 10 units per cm) in pictograms and bar charts with increasing accuracy</i></p> <p><i>They continue to interpret data presented in many context.</i></p> <p>NRICH: Our Sports *</p> <p>NRICH: Class 5's Names *</p> <p>NRICH: Going for Gold *</p> <p>NRICH: The Domesday Project *</p> <p>NRICH: The Car That Passes *</p> <p>NRICH: Now and Then **</p> <p>NRICH: Real Statistics ***</p> <p>NRICH: If the World Were a Village *</p> <p>NRICH: It's a Tie **</p> <p>NRICH: The Olympic Flame: Are You in the 95%? *</p> <p>Challenges for more able pupils: <i>Dan The Detective - 28</i> <i>Treasure Hunt - 36</i></p>

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WEEK 5	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING

WEEK 6	OBJECTIVES	NON STATUTORY GUIDANCE AND SUPPORT FOR LEARNING
Assess and review		