

Ashmole Primary School

Curriculum Overview

Autumn Term 2017

YEAR 1

'It's Good to be Me!'



This term our theme will be, 'It's Good to be Me'

'It's Good to be Me!' will give all the children the opportunity to learn from a source very personal to themselves (their 'Me Box'). They will be thinking about and discussing their family life, culture, things that are important to them and things that make them special.

As **geographers** we will be sharing in the adventures of Barnaby Bear as he travels around the world comparing them to places visited by the children. We will be looking at different forms of transport, locations and geographical features of the places visited by Barnaby. We will be looking at the map of the UK and locating capital cities.

As **historians** we will be using our 'Me box' to generate vocabulary involving time, through sequencing events relevant to ourselves.

As **scientists** we will be investigating our environment and how it changes throughout the year. We will be looking closely at the changes to animals, plants and the seasons. Linking into our theme, we will be exploring our

As **artists** we will be exploring different techniques through using a variety of media such as sketching, painting, modelling, and collage to represent special objects chosen from our 'Me Boxes'. The children will be looking closely at portraits by famous artists and creating their own self

As **design technologists** we will be investigating what makes a healthy and balanced diet. We will be taste testing a range of fruits in preparation for designing and making our very own healthy snack. We will demonstrate skills such as cutting, peeling and grating while following Health

This term we will also be learning about:

In **ICT** we will be learning: how to use the computer safely through e-safety lessons. We will be using a range of technology to support learning across the curriculum, for example iPads, Bee-Bots, design packages and ICT games.

As **Musicians** we will be: singing simple songs from memory with enjoyment, including songs from our performance at the Barnet Infant Music Festival. We will also explore the different sounds that instruments make and learn how to control them.

In **PSHE** we will be focussing on the themes of 'Health and wellbeing', 'Relationships' and 'Living in the wider world'. Through independent, small group work and circle time activities, children will learn about being part of the community of the school, welcoming new people and car-

In **RE** we will be studying the importance of harvest time to Christians as a time of sharing and giving thanks. We will also be learning about the significance of Christmas to Christians through the study of the

In **PE** we will be developing our ball and games skills of bouncing, throwing, catching and controlling. We will also be practising our gymnastics skills.

Within daily **Maths** lessons we will be focussing on:

- Counting and ordering numbers up to at least 20.
- Reading and writing numerals with correct formation.
- Sequencing events in our day and knowing the time that these events happen.
- Understanding and using the operations of + and - and applying to real life problems.
- Solving simple problems.

Within daily **Literacy** lessons we will be focussing on:

- Encouraging the children to express opinions, ask and answer questions, describe and explain, tell stories, listen to others and take turns in paired talk.
- Using role play to act out stories.
- Using big books to read together.
- Using the Letters & Sounds programme to support reading and spelling.
- Developing and understanding of sentence structure and punctuation.
- Developing and building word recognition.

This half term you can help your child at home by:

- Helping your child to dress themselves independently
- Hearing your child read every day and discussing the storyline/pictures with them using books such as Room on the Broom by Julia Donaldson
- Reading **TO** your child and questioning their understanding of the text - focusing heavily on developing inferential skills through targeted questioning using HOW and WHY questions.
- Watching and correcting letter and number formation
- Reinforcing the phonemes of the week
- Revising all Phase 3 tricky words and phonemes , specifically digraphs (e.g. oa, ur) and trigraphs (e.g. ure, ear)
- Practising counting out loud - forwards and backwards from any given number (0-100)
- Playing shops with 1p, 2p and 5p coins