<u>Medium Term Plan</u>

Reception 2023-24 Spring Term 2024

Miss Powell & Miss Popova

Personal, Social and Emotional Development	Communication and Language skills
• To know how to keep safe.	To understand how to listen carefully and why listening is important.
 To develop confidence and independence. To develop self-esteem. 	To be able to listen to stories and to recall parts of the story.
 To develop patience. To know how to maintain friendships. 	To have two-channelled attention - can listen and do for a short time.
 To know how to work as part of a group and with a partner cooperatively. 	To be able to listen and respond to other people's ideas.
 To be sensitive to the needs of others. To express their feelings and consider the feelings of others. 	To be able to follow two-part instructions.
 To independently be able to solve simple problems without aggression. 	To be able to use a range of tenses (play, playing, will play, played) correctly.
 To follow the simple school rules and show an understanding of why they are important. To manage their own personal hygiene. 	Ask questions to find out more and to check they understand what has been said to them. To be able to give explanations of why things happen.
 To hange their own personal hygiene. To learn about the importance of oral hygiene. To know what contributes to healthy living and why a balanced diet is important. 	To be able to extend their vocabulary, especially by grouping and naming, when exploring the meaning and sounds of new words.
Physical Development	To be able to use language to imagine and recreate roles and experiences in play situations.
 To continue to develop strength to move, jump and climb with confidence and competence. 	To be able to introduce and a storyline or narrative into their play.
 To develop overall body strength, co-ordination, balance and agility to engage in physical activity. 	To describe events in some detail.
 To be able to move around safely, avoiding other children and obstacles by changing speed or direction. To develop ball skills. 	To be able to use talk to organise, sequence and clarify thinking, ideas, feelings and events.
• To confidently and safely use a range of large and small apparatus indoors and outdoors, alone and in a group,	To use talk to explain how things work and why things might happen.
 To hold a pencil correctly and to use correct letter formation. To use scissors and other simple tools safely and correctly. To manage risks when tackling new challenges. To continue to manage the school day successfully. 	

* Some of the information in this document has been taken from the EYFS (Early Years Foundation Stage) Framework.