

Evaluation of work done- September 2023 : 31 pupils are PPP with 3 PLAC pupils (and 1 LAC). Plans and reports updated for governors. Budget managed well to support these pupils with clubs and resources. Pupils are generally doing well when compared to their peers. £1455 per pupil. PLAC- £2530.

2023

Reception –6 pupils - Class resources to support EAL, Literacy and Maths work. Sensory equipment, Speech and language therapist. School trips. After School Club. To build on self-esteem and confidence.

Year 1 – 7 pupils and 1 PLAC. Class resources to support EAL, Literacy and Maths work. Puzzles, building blocks, laptop, art and Lego therapy. School trips. BASC. Phonics resources.

Year 2 - 3 pupils. Class resources used to support EAL, Literacy and Maths work. School trips. Puzzles in two languages. Books in two languages. To build on self-esteem and confidence.

Year 3 - 5 pupils and 1 PLAC and 1 LAC. Class resources used to support Literacy and Maths work. Laptops, books, clubs- tennis, trips, games, music lessons. Drawing and talking therapy. Ipad. To build on self-esteem and confidence. Sand Therapy. Therapy Dog.

Year 4 - 2 pupils. Class resources to continue to support Literacy and Maths work. (Maths and Art Club). Music instrumental lessons – piano. Art Club. Pantomime visit. Breakfast Club. After School Club. Chromebook, speech and language therapy, art club, trips, instrumental lessons, laptops. To build on co-ordination skills and team play. To further improve reading and writing skills. To build on co-ordination skills and partner work. To build on self-esteem and confidence. To build on dance, drama and singing skills to aid Literacy work. To improve attendance, social skills and healthy eating. Reading skills. Bike skills and turn taking.

Year 5 – 6 pupils - 1 PLAC - Class resources to continue to support Literacy and Maths work. Football Club. Tennis / Dance Club. School Trip. Music Lessons – piano. Maths Club. Breakfast Club. After School Club. Art talk and draw therapy. Street dance. Hastings Trip. To further improve reading and writing skills. To build on co-ordination skills and team play. To build on social and life skills. To build on self-esteem and confidence. To build on singing skills to aid Literacy work. To boost Maths curriculum knowledge. To maintain attendance, social skills and healthy eating. Reading skills. Laptops. Therapy Dog.

Year 6 – 5 Pupils – Class resources to continue to support Literacy and Maths work. Football Club. Tennis / Dance Club. School Trip. Music Lessons – piano. Maths Club. Breakfast Club. After School Club. Art talk and draw therapy. Street dance. Hastings Trip. To further improve reading and writing skills. To build on co-ordination skills and team play. To build on social and life skills. To build on self-esteem and confidence. To build on singing skills to aid Literacy work. To boost Maths curriculum knowledge. To maintain attendance, social skills and healthy eating. Reading skills. Laptops.

Objective	Action	Lead Person(s)	Timescale	Resources	Outcomes	Monitoring	Review Date
To identify PP pupils who require 1:1 mentoring to raise attainment and aspirations.	To identify obstacles to progress and review teaching and learning approaches in order to address these obstacles.	Head Teacher Miss Costas (DHT KS1 Leader) Mrs Toal (AHT KS2/ SENCO)	September 2023 ongoing	Class resources and Individual resources. Interventions Extracurricular activities	PP pupils who are not making expected progress to show improved progress and high aspirations.	Head Teacher KS1/2 Leaders and SENCO to check pupil progress.	July 2024

To review and evaluate provision of effective interventions in reading, writing and mathematics for all pupils eligible for PP.	<p>To plan cost effective interventions with maximum impact for 2023-2024.</p> <p>Needs analysis to identify current priority groups or individuals.</p> <p>TAs to attend relevant training for interventions.</p>	<p>Head Teacher</p> <p>Miss Costas (DHT/ KS1 Leader)</p> <p>Mrs Toal (AHT/ KS2 Leader/ SENCO)</p>	Autumn Term	<p>PP action plans.</p> <p>Intervention resources & records.</p>	PP funding will be allocated effectively for interventions proven to have the greatest impact.	Head Teacher KS1/2 Leaders and SENCO to monitor interventions.	Termly in pupil progress meetings.
To further develop partnership with parents of PP pupils.	<p>To ensure that all parents of PP pupils are aware of their Ever 6 entitlements and the PP statement on the school website.</p> <p>To gain the views of parents of PP pupils on how the school could better support their child.</p> <p>To offer various opportunities and clubs to pupils that are Pupil Premium.</p>	<p>Head Teacher</p> <p>Miss Costas (DHT/ KS1 Leader)</p> <p>Mrs Toal (AHT/ KS2 Leader/ SENCO)</p>	Jan 24	Time to contact parents.	<p>Greater parental involvement and excellent communication between parents and school.</p> <p>Opportunities to attend a variety of clubs.</p>	Head Teacher KS1/2 Leaders and SENCO to monitor parental feedback.	Apr 24