

## **English Curriculum Whole School Overview**

	Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS			Celebrations and	Food	People that Help Us	Animals and Habitats	The Next Step
Theme		Ourselves and	festivals				-
and		Families	Light and Dark	*The Little Red Hen	*Jolly Postman	*The Hungry Caterpillar	*The Great Explorer
CORE		*Who's in my		*Oliver's vegetables	*Going to the doctor	*Giraffes can't dance	*Lost and Found
TEXT		family?	*Owl Babies	*Handa's Surprise	*Charlie the firefighter	*Rainbow fish	*Ruby's Worry
		*This is our house	*Can't you sleep little		*Going to the dentist	*Lost and found	*Don't Worry Little
		*Have you filled a	bear?				Crab
		bucket today?	*The story of Hanukkah				
			*Elmer				
			*Rama and Sita				
			*The Christmas Story				
EYFS Literacy		*Recognising words with the same initial sound *Engaging in extended conversations & learning new vocabulary *Saying sounds for individual letters *Writing some letters accurately *Writing some or all of their name	*Differentiated phonics groups *Beginning to blend sounds into words *Beginning to form lower- case letters correctly	*Blending sounds into words, so that they can read short words made up of known letter-sound correspondences *Spelling words by identifying the sounds and then writing the sounds with letter/s *Reading a few common exception words	*Reading some letter groups that each represent one sound and say sounds for them *Reading simple phrases and sentences made up of words with known letter-sound correspondences and, where necessary, a few exception words *Forming lower-case and capital letters correctly	*Re-reading books to build up their confidence in word reading, their fluency and their understanding and enjoyment *Writing short sentences with words with known sound-letter correspondences using a capital letter and full stop	Re-reading what they have written to check that it makes sense
Year 1		Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
		Recount	Grammar week	Character description	Grammar week	Stories	Grammar week
		To write a recount.	(1 week)	Non-fiction	Adding suffixes focus:	The very hungry	Creating plurals adding
		Writing a postcard	Pronouns,	Instructions	• Er	caterpillar	s and es
		Story	Verbs, Adverbs	Poetry	• Est	Non-fiction	Stories
		Handa's surprise	Narratives	-	• Ing	Information booklet	



	Leaflet foodbank	Dahaan on the reces	Thoma based as		Instruction ····itiaa	Alisha the superbore
		Baboon on the moon	Theme based on	• Ed	Instruction writing	Alisha the superhero
	To write captions	Write narrative diaries	seaside and food	Book week		princess
	and lists	Poetry		Traditional tales		Supertato
	Descriptive writing	Write poems that use		A selection of traditional		Non-fiction
	To write about	pattern, rhyme and		tales		Recount
	familiar settings.	description.		Non-fiction		
		Superhero poem		information text		
		Nonsense poems				
Year 2	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
	Recount diary entry	Stories	Grammar focus	(Writing links	Stories -postcard and	Narrative
	Non-fiction	Into the forest Antony	Sentence types –	to Book week)	diary entry - Meerkat	Leon and the Place
	Recount – WOW day	Browne	question, statement,	Fantasy stories – based on	mail	Between
	- camping	Alternate version of a	command, exclamatory	a portal	SATs Week	Non-fiction
	Instructions –	traditional tale	Punctuation	Adrift – fantasy story	Non-fiction	Diary entry Christopher
	making a jam	Prince Cinders	Apostrophes for	Non-fiction	Recount –Easter egg	Columbus
	sandwich	Stories by the same	possession,	Explanations – butterflies	hunt	Non-chronological
		author Oliver Jeffers –	Conjunctions	and fossils		report – Christopher
		Imaginary Fred, The day		Recount – based on trip to		Columbus
		the crayons quit	Traditional Tales – Jack	the British museum		
	Poetry	Non-fiction	and the beanstalk/Jim			Additional unit
	colour poem	Persuasive letter - The	and the beanstalk			Letter - to new teacher
	Fire poem	day the crayons quit	Non-fiction			
	Magic Box – Kit	and CCL History	Non-chronological			
	Wright	Florence Nightingale	report – CCL Humanities			
		Recount – CCL Florence	- dinosaurs			
		Nightingale day				
Year 3	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
	Myths/Legends –	Narrative writing	Mystery Stories	Grammar week	Anthony Browne –	Narrative writing
	CCL Greek myths	Adventure story	Narrative writing	Book week	Stories by the same	Stories with a familiar
	Non-fiction	Persuasive letters	Stone age boy	Playscripts and dialogue –	author	setting - Hodgeheg
	Information leaflet	The twits Roald Dahl	To write recounts	based on traditional tales	Story Narrative based	Non-fiction
	Recount		Non-fiction	Non-fiction	on animation	



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	Based on Ancient	Newspaper report –	Diary entry	Explanation Texts – life	Narrative Writing	Non-chronological
	Greece WOW day	Medusa	Instructions – based on	cycle of a frog	Poetry	report
	Instructions	Poetry - writing a haiku	making banana muffins	Persuasive letter writing –	Kenning based on Egypt	Information texts: How
	How to make an	shape poems		based on Fairtrade		does the water cycle
	Ancient Greek pot	To write shape poems				work?
		and calligrams.				
Year 4	Fiction	Poetry	Non-fiction	Non-fiction	Non-fiction	Non-fiction
	Mythical historical	Acrostic poem	Explanation texts	Explanation texts (Links to	Non-chronological	Persuasive writing –
	stories	Fiction		Battle of Hastings	report – based on	Film advert Oktapodi
	Fables	Adventure stories	Persuasive		dragon	Non-chronological
	Non-fiction -	Character description	writing/letter writing to	Grammar week	How to train your	reports – writing to
	speech -linked to	Setting description	MP (linked to climate		dragon and	inform
	BHM – I have a	Plan and write an	change)	Embedded clauses (who,	The digestive system	
	dream	alternate ending		which, what)	Elephants (1 week)	
	Biography	Non-fiction				
	To write biographies	newspaper articles		Coordinating conjunctions		
	Diary entries	Explanation texts				
				Subordinating conjunctions		
				Commas to adverbials		
Year 5	Fiction	Fiction	Fiction	Fiction	Fiction	Non-fiction
	Story by a significant	Story narrative	Stories with a narrative	Book Week (1 week)	Story narrative	Non chronological
	author – Modern	Setting description	- Film unit – The piano	Classical stories - Our	Adventure story -	report
	fiction	The Great Kapok Tree	(2	Literary Heritage	Setting description –	Explanation text – How
	Traditional stories –	Non-fiction	Stories from Other	A Midsummer Night's	Isle of Berk	did the Vikings invade
	Fairy Tales	Non-chronological	Cultures - The Day of	Dream by William	Non-fiction	Anglo Saxon
	Non-fiction	explanation text –	Ahmed's Secret and	Shakespeare – DRAMA	Persuasive leaflet	Fiction
	Newspaper report	rainforests -	The Day of Ahmed's	LINK	persuading Vikings to	Narrative – story
	Mayans	Persuasive Writing –	Secret Mufaro's	Non-fiction	invade England	dialogue
		Formal letter of	Beautiful Daughters		Poetry	
		complaint	_		Classic Poetry	



				Discussion text - Should	Macavity the Mystery	The Viking battle CCL
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				animals be kept in	Cat by TS Eliot and	Humanities History
				captivity?	Arthur Robins	Vikings
				Poetry		Non-Fiction
				Narrative poetry – The		Instructions
				Highwayman		
Year 6	Fiction	Fiction	Fiction	Fiction	Fiction	Fiction
	Graphic novel	Narrative	Fiction genre	Short stories with	Myths and legends	Kensuki's kingdom
	Stormbreaker-	Macbeth – William	Setting descriptions	flashbacks	Merlin and the knights	Michael Morpurgo
	Fantasy novel	Shakespeare	The secret garden	Alma from Literacy Shed	at the round table	Non-fiction
	Skulduggery Pleasant	Narrative	Extended narrative	Book week	Narrative	How do bees make
	by Derek Landy	Street child by Berlie	Diary entry	Narrative flashback – A	The mystery of Harris	honey?
		Doherty	Fiction from our literary	Veteran never forgets	Burdock from Literacy	Poetry
	Non-fiction	Narrative	heritage/ Historical	Poetry	Shed	Classic poetry
	Biography	Escaping the workhouse	fiction	Free verse1940 CCL to	Non-fiction	The lady of Shallot
	/autobiography	Street child by Berlie	Biography	WWII	Advertising	
	Boy by Roald Dahl	Doherty	Non-Fiction	Non-fiction	Radio advert	
		·	Non chronological	Persuasion discussion texts		
			report	(balanced arguments)	Persuasive letter (1	
			The Victorians	Should Britain have fought	week)	
				in WWI?	Seaworld and blackfish	
				Newspaper articles Linked	or	
				to a disappearance in	Stop destroying our	
				school	oceans	