

Ashmole Primary School

Accessibility Plan 2020-2023

Priority	Strategy/ Action	Resources	Timescale	Outcomes
To ensure SEND information and 'Local Offer' is accessible for all families.	To make all materials accessible on the school website, including access to a range of support agencies. To improve availability of information to parents - display in school appropriate leaflets for parents to access.	Contact support agencies for leaflets/information when needed. Support and advice from SEND and Inclusion team.	May 2020- ongoing	The delivery of information to pupils and parents is evident. Effective signposting to information / leaflets available for parents and carers. Local Offer on Website. SEND Policy on Website.
To build on Continued professional development and staff training.	Staff targeted for specific CPD/ training based on individual pupil needs and support they provide in class. eg Training on Asperger's / ASD/ ADHD etc.	Training time. Use of specialist professional bodies to deliver training-cluster/ links with local Primary Schools/Trust/ LA & wider.	Autumn 2020 INSET dedicated staff meeting time depending on pupil needs and liaison with SEND team.	Staff are able to more fully meet the requirements of disabled children's needs with regard to accessing the curriculum.
All school trips and visits need to be accessible to all pupils.	To ensure venues and means of transport are vetted for suitability. Appropriate risk assessments carried out and adjustments made as necessary for safety. Preliminary visits undertaken.	Time for preparation and planning.	Ongoing as required. Monitored.	All pupils are able to access all school trips and take part in a range of activities.

Appropriate use of specialised equipment to benefit individual pupils and staff.	Ongoing review of needs of specialist equipment E.g. for ADHD, physical needs , visually or hearing impaired	Sloping boards and pencil grips, shaped pencils and pens to aid writing. Coloured overlays/books for pupils with visual difficulty Any identified staff resources. IPads. Promethean boards. Recordable whiteboards. Easi Speak Systems. Talking pens for feedback.	As and when required. Recommendations from assessments. Supported by SEND team.	Pupils supported to make progress. Remove barriers to learning. Staff are equipped to support learning.
To increase site access to meet diverse needs of pupils, staff, parents and community users.	Review all evacuation plans. Monitor signage of evacuation procedures, internet safety, fire drill and other H&S procedures and policies. All relevant policies up to date and seen by all staff. To monitor disabled access. To support EAL parents with any written communication issues.	Internet safety staff training. H&S Audit.	Autumn /Spring/ Summer.	Staff secure in knowledge of all H&S procedures and fire evacuation. All areas of the site are inclusive to everyone.